



ST ALBAN'S CATHOLIC PRIMARY SCHOOL
 DIOCESE OF EAST ANGLIA
Christ Be Our Light



YEAR GROUP: One

TERM: Autumn 2015

TOPIC: The Way, The Truth and The Life ~ God's Great Plan ~ Creation

Learning intentions	Key words	Main teaching	Pupil activities and group differentiation	Assessment focus	Resources
<p>Lesson 1 Be aware of the beauty of God's world.</p> <p>Explore and respond to the wonders of creation e.g. the seasons.</p>	<p>Creation Thank you</p>	<p>Why do you think God made the world? Why do you think God made so many beautiful things? Show the class something you have made or the children have made. Why do we make things? How do they make us feel? Why do we want to make them beautiful?</p> <p>Look at Page 3 of Big Book. What can you see in the picture? Have you ever seen these things yourself? Which part of the picture do you think is the most beautiful? Why? Why do you think God made the world such a beautiful place?</p> <p>Meditation: Think of the most beautiful thing you have ever seen. Show images e.g. sunset, stars... Have you ever said 'thank you' to God? Let's take a moment to say thank you.</p>	<p>Listen to Beethoven's Pastoral Symphony. Read Psalm 104</p> <p>Choose your favourite beautiful things e.g. one large thing and one small thing. It could be from the Big Book or from home.</p> <p>Less able: Draw pictures of their things and have support to label.</p> <p>More able: Write a sentences to explain their choice, e.g. I chose the ... because ...</p> <p>Extension: Create a 'Did you know?' display for features around the world.</p> <p>Plenary: With a big thank you card and candle share the 'Thank you' prayer. Use Big Book pages to ask 'I wonder why God made the world? I wonder why he made so many beautiful things?' Show video of the seasons</p>	<p>Give reasons thinking about why God made so many beautiful things? [AT2 L1 (ii)]</p>	<p>Something you have made</p> <p>WTL Big Book</p> <p>Psalm 104 Power point</p> <p>Beethoven's Pastoral Symph</p> <p>Did you know? Display resources</p> <p>Thank you card Candle</p> <p>'Seasons' photo power point</p>

Psalm 104

God our Father,
 You made the great mountains and seas,
 You made the rivers and the fields and the trees,
 You made the animals and the birds and the fish,
 You made the Sun and the Moon and the stars,]
 You made the rain and the wind,
 You made the frost and the snow,
 We thank you for your wonderful world.



ST ALBAN'S CATHOLIC PRIMARY SCHOOL
 DIOCESE OF EAST ANGLIA
Christ Be Our Light



<p>Lesson 2 Hear about the story of Creation from Genesis. Talk about its meaning.</p>	<p>Creation Bible World</p>	<p>Why do you think this is an important story to know? Why do you think our world keeps going? On a large blue circle of the world children choose things they want to add to their world, e.g. brown land, green grass, blue sea, small world objects. Look at Page 4 of Big Book. What can you see in the picture? Use story bag to tell the story of creation. Why do you think this story is at the beginning of the Bible? What do you think this story is all about? I wonder how this world keeps going?</p>	<p>Draw a picture for each day to show the beautiful things God put into His World. Less able: Copy pictures using the story bag. More able: Complete sentences to explain each day, e.g. On the first day God created ... Extension: In groups with the teacher, create scenes for each of the six days of creation and take a photo to create a story book. Plenary: Look at the photo scenes to remember the story of creation. Sing song about creation.</p>	<p>Explain why they think the world keeps going? [AT2 L1 (ii)]</p>	<p>Large blue circle. Small world objects. WTL Big Book Story bag of Creation Lego and scenery resources. Hymn: https://www.youtube.com/watch?v=aoehyq6X650 https://www.youtube.com/watch?v=tuexWiyAAUQ https://www.youtube.com/watch?v=SV9ZP8ZTPnM&index=2&list=RDtuexWiyAAUQ</p>
--	---	--	--	---	---

Creation Story

First day, God made light and darkness.

Second day, he made water and the land to separate from each other.

Third day, God made the plants and trees begin to grow.

Fourth day, He made the Sun and the Moon settle into place and there were seasons, Summer and Autumn, Winter and Spring.

Fifth day, God made creatures to live in the sea, and creatures with wings to fly in the air. Next he made animals which can live on the land: noisy monkeys, lumbering elephants, terrible tigers, wriggly snakes, beautiful butterflies etc. God saw that it was good and He was very pleased.

Sixth day, God made something very special. He made people; people to look after the World and the things in it.

Seventh day, now everything was finished and God rested.



ST ALBAN'S CATHOLIC PRIMARY SCHOOL
DIOCESE OF EAST ANGLIA
Christ Be Our Light



<p>Lesson 3 Know that God made us because He loves us, but the first people, Adam and Eve, made some wrong choices.</p> <p>Think of how we can show love for God.</p>	<p>Love Care Right Wrong</p>	<p>Why do you think God made us? How can we show our love for God and take care of each other?</p> <p>Use role play items to identify people that care for us and help us. What happens if we don't care for each other?</p> <p>Look at Page 4 of Pupil's Work Book. Who can you see in the picture? Why do you think they are looking sad?</p> <p>Read text from Teacher Book. What are the beautiful things God made for us? Why do you think God made us? What are the names of the first people God made? What were the first things that they did? What wrong choice did they make? Sometimes we make hard choices. What do you think they might be?</p>	<p>Draw some people who show their love by doing things for you. Write or draw what they do for you.</p> <p>Less able: Draw a picture and have support to label.</p> <p>More able: Write a phrase or sentence to label their pictures.</p> <p>Extension: In 2 large bubbles show right choices (with a happy face) and wrong choices (with a sad face).</p> <p>Plenary: Reflect on the key from the start of the session. Sing the hymn: The Magic Penny</p>		<p>Heart shaped paper</p> <p>Pupil Work Book</p> <p>Extension work sheet</p> <p>https://www.youtube.com/watch?v=lc1FQj413F0</p>
--	--	---	--	--	---



ST ALBAN'S CATHOLIC PRIMARY SCHOOL
 DIOCESE OF EAST ANGLIA
Christ Be Our Light



<p>Lesson 4 Be aware that we have a responsibility to look after God's World.</p> <p>Think of Ways we can care for the world.</p>	<p>World Choice Behaviour Good Bad</p>	<p>Do you think God's world got spoilt? Who do you think should look after God's world?</p> <p>Show a selection of snack time fruits to choose from. Move to choices of behaviour, e.g. hang coat up or leave on the floor; play with new child or leave on their own; push into dinner queue or wait. Discuss each behaviour.</p> <p>Look at Page 5 of Big Book. What can you see in the picture that is good? What is not good? Who has made the 'not so good' things happen? Why do you think they did that? What could happen to make some of the bad things in the picture a bit better? Who could make this happen? Is there anything we can do?</p> <p>Read text from Teacher Book.</p>	<p>Children create a poster showing how they could look after God's world, e.g. water flowers, feed animals, pick up litter.</p> <p>Less able: Use idea discussed as a whole class.</p> <p>More able: Add slogans and titles to their poster.</p> <p>Extension: With the teacher, use two puppets to create scenes and video right and wrong choices.</p> <p>Plenary: Use a globe as a focus for reflection time. Children write a short prayer on a card to put around the globe. Use sentence starters: Dear God, help us to ... Thank you God for ...</p>		<p>Snack time fruits</p> <p>Behaviour choices posters</p> <p>Big Book</p> <p>Teacher Book</p> <p>Poster paper</p> <p>Globe</p> <p>Prayer cards</p>
---	--	--	---	--	--



ST ALBAN'S CATHOLIC PRIMARY SCHOOL
 DIOCESE OF EAST ANGLIA
Christ Be Our Light



<p>Lesson 5 Hear an appropriate part of the story of Noah and the Flood.</p> <p>Think about its promise and hope.</p>	<p>Rainbow Promise Noah Flood</p>	<p>Have you ever seen a rainbow? Do you know the story of the rainbow? Why do you think God chose a rainbow to remind us of His promise? What is the promise?</p> <p>The teacher makes a promise to the class, e.g. I promise to give you 5 minutes extra break tomorrow. I will put this teddy bear in my table to remind me. When you see the bear you will know I have not forgotten.</p> <p>Look at Page 6 of Big Book. What can you see in this picture?</p> <p>Read text from Teacher Book. How do you think Noah felt when God told him there was going to be a flood? Why do you think Noah did what God told him to? What did God tell Noah to do when he saw the rainbow? How do you think this helped Noah and his family? What will you think of next time you see a rainbow?</p>	<p>Pretend they are one of Noah's children. Think of questions they would ask Noah when he tells them they have to leave. The teacher pretends to be Noah and answers the questions.</p> <p>Look at Page 6 of Pupil Work Book.</p> <p>Make a rainbow wrist band that they can wear to remind them of God's promise.</p> <p>Make rainbow streamers to dance and sing with.</p> <p>Plenary: Sing 'Who put the colours in the Rainbow?' Use streamers to help with actions.</p> <p>Show the animation of Noah's Ark.</p>	<p>Explain why they think Noah did what God told him to? [AT2 L1 (i)]</p> <p>How do they think this helped Noah and his family? [AT 1 L1 (iii)]</p> <p>Recall the story of Noah and the Ark. Think about why God made the world? [AT2 L1 (ii)]</p> <p>What do they think of when you see a rainbow? [AT1 L1 (i)]</p> <p>Ask questions they would like to ask Noah? [AT2 L2 (i)]</p> <p>Why do they think God chose a rainbow to remind us of his promise? [AT2 L1 (ii)]</p>	<p>Noah animation: http://www.thetreesuretree.co.uk/SWFWindow.php?params=SWF/noah-Tasters</p> <p>Who put the Colours in the Rainbow song: https://www.youtube.com/watch?v=l9GskFlaRo0</p> <p>Rainbow bracelets</p> <p>Rainbow streamers</p>
<p>Lesson 6 Assess and Celebrate</p>					