



St Alban's Catholic Primary School

“St Alban's school exists to provide high quality education within a living Catholic Community which values each individual and enables every child to reach his or her full potential.”

English Overview

Class: Year 3

Term: Spring 2017

Weeks:	Area of Learning	Learning Objectives:
2 & 3	Fiction: Plays and dialogues	Using The Princess and the Pea and The Pea and the Princess , we will explore, read and write fairytales with a twisted point of view. Children will write dialogue, explore tense & pronouns, before role-playing and writing playscripts, inspired by Beware of the Storybook Wolves . <u>Grammar focus:</u> 1. Use past tense and the perfect form of verbs 2. Use pronouns for cohesion and to avoid repetition and ambiguity. 3. Use dialogue punctuation.
4-6	Non-Fiction: Persuasive writing	Are zoos good or bad? Children look at information to help them decide their own opinion on this matter, beginning with Zoo and Rainbow Bear before moving on to analysing different persuasive writing. Finally they will write to persuade us to be for or against zoos! <u>Grammar focus:</u> 1. Learning the grammar for Years 3 and 4 in Appendix 2. 2. Using and punctuating direct speech. 3. Using the present perfect form of verbs in contrast to the past tense.

7	Poetry: Animal poems	<p>We will read, discuss and perform different styles of poems, comparing then collecting ones they like to create their own anthologies. The children will even write their own additions to their poetry collection.</p> <p><u>Grammar focus:</u></p> <ol style="list-style-type: none"> 1. Use grammatical terminology outlined in Appendix 2. 2. Use conjunctions and prepositions to express time and cause. 3. Extend range of sentences with more than one clause by using conjunctions.
8 - 10	Non-Fiction: Non-Chronological Reports	<p>By reading The Wolves in the Walls (Dave McKean and Neil Gaiman), Wolves (Emily Gravett), and Top Gun of the Sky (Martin Bradley), children will investigate non-chronological reports. They will discover exciting facts about British wildlife, look at the key-features of this style of writing, and produce their own interesting reports in order to effectively share information.</p> <p><u>Grammar focus:</u></p> <ol style="list-style-type: none"> 1. Present tense of verbs; 2. Extending range of sentences with more than one clause and using a wide range of conjunctions, including those expressing time, place and cause.
11	Poetry: Poems from Around the World	<p>We will look at a diverse range of festival and celebration poems from around the world. We will read Let's Celebrate! edited by Debjani Chatterjee and Brian D'arcy as we learn how to discuss, edit and improve a poem. Revise and learn about the function of adjectives, nouns, verbs and adverbs.</p> <p><u>Grammar focus:</u></p> <ol style="list-style-type: none"> 1. Using conjunctions, adverbs and prepositions to express time and cause 2. Use and understand the grammatical terminology in Appendix 2 3. Use fronted adverbials appropriately