

# Year 3

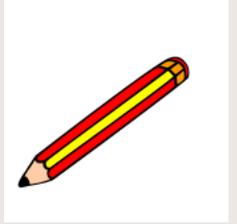
**Teacher: Miss Waterson**

**Teaching Assistants:  
Mrs. Julie Dama &  
Mrs. Bridget Pickup**



# Year 3

## The School Day



### **Before School:**

- The morning bell rings at 8:55am.
- Year 3 children should enter the building from the KS2 playground.
- If you need to go to the office please use the main entrance.

### **After School:**

- We aim for school to end promptly at 3:15pm.
- Year 3 children will leave the school from the door that leads to the KS2 playground.
- Children in KS2 are dismissed from their classrooms and make their own way to the playground to be collected. There will be a teacher on duty at the end of the day in the playground.



# Year 3 Weekly Timetable

	8:50 – 9:05	9:10 – 9:25	9:25 – 10:30			10:45 – 12:00		1:00- 1:30	1:30 -2:15	2:15 – 3:00	
Mon	Register	Assembly	Maths	Spelling test	B	French Mrs. Leslie	L	Literacy carousel	English		
Tue	Register	Assembly	Music Mrs. Burrows		R	Computing Mrs. Leslie	U	Literacy carousel	English	RE	
Wed	Register	Assembly	Maths		E	English	N	Literacy carousel	Topic / Science	SPaG	
Thu	Register	Assembly	Maths		A	PE Swimming	C	Literacy carousel	PE (inside)	SPaG	
Fri	Register	Mental Maths	Maths		K	English	H	Literacy carousel	RE	Golden Time	Assembly

It's flexible!

# **Year 3 Topics**

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- **Prehistoric Britain**
- **Ancient Greece**
- **Rainforests**
- **The Mayans**
- **Volcanoes**
- **Roman Britain**

# Prehistoric Britain

## Topic overview

### English, Communication and Languages

Fiction  
*Charlie and the Chocolate Factory*  
*The Enormous Crocodile*  
*The Twits*

Non-Fiction  
Information texts

Poetry  
*Revolting Rhymes by Roald Dahl*

### Science

#### Rocks, Soils & Fossils

Identifying rocks and exploring their uses; grouping and comparing rocks according to their characteristics; identifying fossilised remains; exploring the formation of soil and fossils.

### History

Finding out about:  
the Palaeolithic era  
the Mesolithic era  
the Neolithic era  
the Bronze Age  
the Iron Age

### Religious Education

#### Homes and family

*The Family of the Church*  
*Baptism*  
*Signs and Symbols used in Baptism*

### Art and Design

Cave art (charcoal & chalks)  
Watercolour painting

### Topic **Prehistoric Britain**



**St Alban's Catholic Primary School**

### Websites

<http://www.bbc.co.uk/education/topics/z82hsbk>  
<http://www.bbc.co.uk/guides/zpny34j>  
[http://www.britishmuseum.org/learning/schools\\_and\\_teachers/resources/cultures/prehistoric\\_britain.aspx](http://www.britishmuseum.org/learning/schools_and_teachers/resources/cultures/prehistoric_britain.aspx)  
<http://resources.woodlands-junior.kent.sch.uk/homework/timeline.html>

### Mathematics

Understanding Place Value  
Investigating Number Facts  
Mental Addition & Subtraction

Shape

Length

Time

### Music

Recorder playing  
Rhythm games  
Saint-Saens Carnival of the Animals

### PE

#### Gymnastics

Balances  
Travelling sequences  
Turns and shapes

### Computing

ACE SILVER  
Interactive maps in Powerpoint

# PE

## Swimming: Thursdays (Autumn term only)

Swimming kit: -  
Shorts / swim suit  
Towel  
Goggles  
Cap (provided)



Year 3 will receive swimming lessons every  
Thursday during the Autumn term.

# PE

**Mondays - outdoor (after Christmas)**

**Thursdays - indoor**

## **PE Kit:**

- Red School T-Shirt
- Black Shorts
- Plimsoles or trainers



- **It is important for your child to have a change of shoes and an appropriate kit for outdoor PE lessons.**
- **Please make sure that you child is not wearing any jewellery.**
- **All clothing needs to be labelled.**

# Year 3 Homework



**Reading:** Daily for 10 minutes.

Children should write comments in their Reading Record books as well as parents and carers.

**Spelling:** Set at the beginning of each half term and tested on Monday.

Children have a spelling record book which should be used at least 3 times per week to support them in learning their spellings. There may be occasions when spellings will not be set but children will have extended opportunities to explore spelling in class instead.

**Maths:** Set on Friday. Due in on or before the following Thursday.

**English (SPaG):** Set on Friday. Due in on or before the following Thursday.

**RE:** After Christmas the children will receive RE homework linked to sacramental preparation.

# The New National Curriculum

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- Subjects are classed as 'core' and 'foundation'.
- Core Subjects: English, Mathematics & Science.
- Foundation Subjects: Art and Design, Computing, Design and Technology, Foreign Language, Geography, History, Music, Physical Education (PE).

# Raising Expectations

The following slides give some examples of the statutory expectations set out in the new national curriculum programmes of study.

These are just a summary of examples and not exhaustive lists.

The statements are taken directly from the government's published national curriculum framework for all local authority maintained schools.

These are intended to give a flavour of the higher expectations now in place. All children will still need to work at an appropriate level for their individual needs.

# English (Literacy)

- English is divided and subdivided into:

- Reading (Word Reading and Comprehension)

- Writing (Transcription: spelling and handwriting; and Composition (articulating ideas and structuring them))

Within this area, there is now a much greater emphasis on technical skills of grammar, vocabulary and punctuation.

# Example of English Expectations in Year 3

- **Reading**
  - Apply growing knowledge of root words, prefixes and suffixes
  - Use dictionaries to check the meaning of words they have read
  - Draw inferences; predicting what might happen; identify how language, structure and presentation contribute to meaning
- **Spelling & Handwriting**
  - Use the first two or three letters of a word to check its spelling in a dictionary
  - Write from memory simple sentences, dictated by the teacher
  - Use the diagonal and horizontal strokes needed to join letters

# Example of English Expectations in Year 3

- **Writing Composition**

- Plan by discussing writing similar to that which they are planning to write
- Draft and write by organising paragraphs around a theme
- Evaluate and edit by assessing the effectiveness of their own and other's writing and suggesting improvements

- **Vocabulary, Grammar and Punctuation**

- Use the present perfect form of verbs in contrast to the past tense
- Use conjunctions, adverbs and prepositions to express time and cause
- Use commas after fronted adverbials

# How to Help Your Child with Reading

- Listening to your child read can take many forms.
- First and foremost, focus developing an enjoyment and love of reading.
  - Enjoy stories together – reading stories to your child at KS1 and KS2 is equally as important as listening to your child read.
  - Read a little at a time but often, rather than rarely but for long periods of time!
  - Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
  - Look up definitions of words together – you could use a dictionary, the Internet or an app on a phone or tablet.
  - All reading is valuable – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.

# How to Help Your Child with Writing

- Practise and learn weekly spelling lists.
- Encourage opportunities for writing such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- Write together – be a good role model for writing.
- Encourage use of a dictionary to check spelling and a thesaurus to find synonyms and expand vocabulary
- Allow your child to use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out.
- Good readers become good writers. Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).
- Show your appreciation: praise and encourage.

# Maths (Numeracy)

Areas of Maths are divided into the following areas in the national curriculum:

- Number – number and place value
- Number – addition and subtraction
- Number – multiplication and division
- Number – fractions (including decimals and percentages)
- Measurement
- Geometry – properties of shapes
- Geometry – position and direction
- Statistics

# Example of Maths Expectations in Year 3

- Count from 0 in multiples of 4, 8, 50 and 100
- Compare and order numbers up to 1000; read and write them in numerals and words
- Add and subtract numbers with up to three digits, using formal written methods
- Recall and use multiplication and division facts for the 3, 4 and 8 times tables
- Add and subtract fractions with the same denominator
- Measure perimeter of simple 2D shapes
- Add and subtract amounts of money to give change, using £ and p
- Recognise angles; identify right angles; identify pairs of perpendicular and parallel lines
- Interpret and present data using bar charts, pictograms and tables

# How to Help Your Child with Maths

- Play times tables games.
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money; finding amounts or calculating change when shopping.
- Look for numbers on street signs, car registrations and anywhere else!
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games, darts, draughts or chess.

# Year 3

## Other Information

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### **Other Teachers:**

Mrs. Burrows – Performing Arts

Mrs. Leslie – Computing and French

### **Trips and visits:**

Wandelbury: 19<sup>th</sup> October 2016

This is to support our Prehistoric Britain topic. We will leave school after registration on 19<sup>th</sup> October and will return by the end of the school day. Children will need a packed lunch. Much of the day will be spent outside and children will need appropriate shoes and a warm jacket.

# First Confession and First Holy Communion

Preparation for First Confession and First Holy Communion will begin after Christmas.

There will be a First Holy Communion meeting for parents on Thursday, 15<sup>th</sup> December at 6:00pm in the Year 3 classroom.

This will be an opportunity for you to look at the books the children will be using and to talk about how you can support your child as they prepare to receive the sacraments.

**Thank you for coming!**

## **Questions and Queries**

Please do not hesitate to come and see me about any issues concerning your child.

I am available after school or by appointment as required.

Email: [awaterson@stalbans.cambs.sch.uk](mailto:awaterson@stalbans.cambs.sch.uk)