



English Overview

Class: Year 2

Term: Autumn 2016

Week:	Area of Learning	Learning Objectives:	Topic link
2	Animal stories with habitat settings. Little Polar Bear by Hans de Beer	<ul style="list-style-type: none">- Identify characters and settings in different animals stories- Identify language used to describe a setting	Habitats
3	Animal stories with habitat settings. Little Polar Bear by Hans de Beer	<ul style="list-style-type: none">- Read stories identifying the author, setting, and characters..- Order events in a story.- Retell stories orally- Write a retelling of Little Polar Bear- Use full stops and capital letters- Use time words to move a story on	
4	Animal stories with habitat settings. Little Polar Bear by Hans de Beer	<ul style="list-style-type: none">- Plan and tell stories based on the animal stories we have read- Choose and describe a setting using noun phrases (nouns and adjectives).- Plan a story with a clear introduction, problem, solution and ending.- Tell own stories to each other orally	
5	Animal stories with habitat settings.	<ul style="list-style-type: none">- Write their own stories based on setting and plan created in week 4.- Write in proper sentences, punctuated correctly- Use time words to move a story on- Use adventurous vocabulary to describe a setting	
6	Non-fiction: Habitat and Animal factfiles	<ul style="list-style-type: none">- Identify the features of non-fiction texts- Retrieve information from non-fiction texts using contents pages and index	
7	Non-fiction: Habitat and Animal factfiles	<ul style="list-style-type: none">- Research facts for animal fact files- Sort facts into paragraphs under sub-headings	
8	Non-fiction: Habitat and Animal factfiles	<ul style="list-style-type: none">- Write a report about an animal- Punctuate sentences correctly- Use headings and sub-headings to organise a text- Use question marks to punctuate questions	
Half term			



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8	Poetry The First World War: In Flanders Field	<ul style="list-style-type: none">- Hear, read and respond to poems and write their own simple poems or passages of descriptive prose based on a closely observed experience.- Focus on adventurous language and its effective use- Perform poems, individually or together, using actions and sound effects where appropriate to add to the poems' meaning.	Remembrance
9	Poetry The First World War: In Flanders Field	<ul style="list-style-type: none">- Further develop children's vocabulary and their word reading and writing skills.- Write their own simple poetry or short prose texts developing their writing in response to a photo of the trenches.	
10	Traditional Stories Fairy Tales: Cinderella	<ul style="list-style-type: none">- Read and compare alternative versions of traditional stories.- Discuss opposing characters from the narrative (goodies and villains).- Children join in and recite familiar words and phrases.- Identify examples of formal story language.- Describe characters orally and in writing.	Fairy Tales Materials
11	Traditional Stories Fairy Tales: Cinderella	<ul style="list-style-type: none">- Children prepare and retell familiar stories using appropriate voice for different characters and incorporating some formal story language.- Discuss and compose dialogue for different characters.- Use improvisation and role-play to explore alternatives.	
12	Traditional Stories Fairy Tales: Cinderella	<ul style="list-style-type: none">- Using a familiar setting from a traditional tale, plan a new sequence of events and use this as a story plan.- Plan an alternative traditional story.	
13	Traditional Stories Fairy Tales: Cinderella	<ul style="list-style-type: none">- Write a short alternative in the style of a traditional tale using connectives to indicate time and tension.- Include elements from reading, for example formal story language, typical dialogue.- Use past tense consistently and temporal connectives to introduce the different parts of the story.	
14	Xmas activities		