



St Alban's Catholic Primary School
YEAR GROUP: Year 5 **TOPIC: The Commandments**

TERM: Spring 2013

Learning intentions	Key words	Main teaching	Pupil activities and group differentiation	Assessment Focus	Resources
<p>Know and appreciate the purpose of the Ten Commandments</p>	<p>Commandment unfaithful marriage in vain sabbath covet false witness</p>	<p>Read WTL p20 1) God Rescues his people. Discuss the terms used in the Commandments and clarify their meaning.</p> <p>Discuss how children could keep the First commandment. Note ideas in a spider diagram.</p> <p>Recap how to write a script and note stage directions.</p>	<p>Activities p21 Green group with SS - Focus on sentence punctuation. - Write the 10 Commandments in Child-Friendly language.</p> <p>1) Match the words with their meanings. 2) Sort the commandments into two categories - Loving God and Loving Other People. 3) Children discuss with their partner how they would keep the first commandment. Draw a spider diagram to note ideas. 4) Role play. Children split into ability groups and plan a role play to dramatise how they would keep one of the Ten Commandments. LA children working with support. MA children to write a script for their role play in their books. 5) Children show their role plays and the rest of the class guess which Commandment they are doing.</p> <p>LA record their script on the blank script writing frame</p>	<p>AT1 i) beliefs, teachings, and sources. ii) celebration and ritual.</p> <p>Know what the third commandment is and what it means. L2 AT1 ii</p>	<p>Books WTL books Pencils Rulers Blank play script</p>



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<p>Understand the influence the Ten Commandments have had since their introduction.</p> <p>Give advice on how to keep to the Commandments</p>	<p>Freedom Responsibility Ten Commandments Beatitudes</p>	<p>Come and See p182 Read and explain the story of Moses leading the Israelites out of Egypt. - Book of Exodus</p> <p>Write a time line showing the events on the IWB.</p>	<p>LA & Core - L2 - Retell the events that lead to Moses receiving the 10 Commandments - With support (focus on paragraphs and punctuation).</p> <p>Children find given bible references relating to LA - Moses and the Ten Commandments - writing the ref for each. MA - Write a short summary of each.</p> <p>MA Extension - L3 - Explain why the people following Moses decided to follow the Commandments.</p> <p>SS with IDS - Sentence work - describe the scene when Moses parts the Red Sea</p> <p>Art - Freeze Frame Pictures/Paintings All - Explain how to keep to Commandments 1, 4 & 5.</p>	<p>AT1 i) L2 - Retell some special stories about religious events and people L3 - Make links between religious stories and beliefs.</p>	<p>Book of Exodus Bibles Ipad</p>
<p>Know what Jesus taught about the Ten Commandments.</p> <p>Give advice on how to keep his key Commandments.</p>	<p>Deuteronomy Commandments Neighbour</p>	<p>(see Come and See p186 - The Greatest Commandment).</p> <p>Discuss the book of Deuteronomy 6:4-9 where God gives his people a special reminder of their responsibility to love God. It is a prayer called the Shema (refer back to Judaism focus). It helps Jewish people to focus on the day ahead and on the day that has just gone. It is a commitment to belief and shows belief in God. The Shema is repeated twice a day by Jewish people and is a special prayer in the synagogue.</p> <p>Read Mark 12:28-31 What does God want? Explain that Jesus is quoting from Deuteronomy.</p>	<p>Children answer key question: How can we love our neighbours as we love ourselves?</p> <p>LA children draw pictures to give examples of how to love your neighbour. IDS & TM with SS to write sentences to explain their scenarios. MA children write a full answer. Working with support.</p> <p>Children prepare a presentation to show how they could reconcile themselves with people they have not shown love to.</p>	<p>L 4 AT2 i) Give advice to help others understand why their actions might be wrong.</p>	<p>Bibles</p>



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<p>Know the Ten Commandments and what they mean.</p>	<p>Freedom Responsibility Ten Commandments Beatitudes</p>	<p>Come and See p184 Read Exodus 20:1-17 and show the commandments. Discuss their meaning and explain any unfamiliar words.</p> <p>Remind children of the idea that the Commandments are for people to follow. Not everyone follows them however because we have also got freedom to act as we like. We have a responsibility to act in a way that gives everyone the opportunity to live peacefully.</p>	<p>Create a book called <i>God's Guide to Freedom and Responsibility</i>.</p> <p>LA - Explain the Ten Commandments and what they mean.</p> <p>Core - As above, plus include answers to the following questions: 1) How have the Ten Commandments influenced people for thousands of years? 2) How would you behave if you were told that the Ten Commandments had been taken away? Why? 3) Which day of the week to Jewish people keep holy? Why? 4) Which day of the week is Holy for Christians? How should Christians observe this?</p> <p>MA - Supported by DG Include all of the above, plus: Explain your own opinions of the Ten Commandments. Which are the 3 most important to you? Why?</p>	<p>AT1 iii) L4 - Show understanding of how religious belief shapes life AT2 i) L2 - Ask and respond to questions about their own and others' experiences and feelings L3 - Make links to show how feelings and beliefs affect their behaviour and that of others L4 - Show how own and others' decisions are informed by beliefs and values L5 - Explain what beliefs and values inspire and influence them and others</p>	