



St Alban's Catholic Primary School

YEAR GROUP: 4

TERM: Autumn 2015

TOPIC: Creation; Belonging to the Church- Baptism; Trust in God- Advent

Learning intentions	Key words	Main teaching	Pupil activities and group differentiation	Assessment Focus	Resources
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To know that in the Bible God tells us about himself	Holy Trinity disobedience create	Read and discuss Creation Story	Creating dice – memory game Diary entry – Adam or Eve Think about the part of Creation you would miss most if it disappeared. Why would you miss it?	AT1(i)	Bible: Creation Story
To know that you belong to a Community	Belonging excited anxious	Ask chn for feelings on first day of school. Read Roger's description of his first day. Can the chn relate? How was their experience the same/different?	Brainstorm, in mixed ability groups, some ideas that would make the school a happier place. Prepare and present ideas to the rest of the class.	AT1 (ii)	Roger's poem. Blank paper and pens
To know that there are different types of communities	Community	Discuss the school as a community. Who made you feel welcome on your first day at school? Discuss what defines a community eg uniforms, rules etc. What joys or challenges might they face?	Activities P 77 Qu 1 Writing frame for LA	AT2 (iii)	WTL pupil book Writing frame
To know what it means to belong to the community of the Church	Beliefs diocese Bishop parishes priest Alter lectern	Discuss the Church community with reference to work in previous lesson. Who is the head of the Church? Diocese?	In RE books, chn will write a newspaper article, considering how community members would be affected if the church was burnt down Drama activity – tour of church in groups	AT2 (iii)	RE books, word bank
To know that we join the Church when we are baptised	Baptism chrim candle	What is Baptism? Show image of Baptism- what does each part symbolise? Read John the Baptist story	To describe different symbols' meaning EXT: Story of John the Baptist	AT1 (ii)	Differentiated worksheets
To know that the Creed states what we believe	Creed	Does anyone know what the creed is? When and why we say it? What do we as Christians believe?	Link with Anglo-Saxon missionaries – Explain what we believe? EXT: Describe missionaries like St Augustine and St Columba	AT1 (ii)	WTL pupil book, writing frames
To know about the important celebration in the Church	celebration	Brainstorm general celebrations leading on to Church celebrations. There are 5 seasons in the Church's year- do you know what they are?	Group discussions	AT1 (ii) AT2 (i)	WTL pupil book
To find out about the practices of Judaism		Discussion of Passover, Sukkot, Purim, Hanukkah	Reading story of Hanukkah – Maccabees – and making dreidels. Drama – telling story of Purim.		Worksheets, dreidels



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To know that Jesus teaches us to have faith and trust in him		Read Jesus Calms the Storm	Retell the story using a storyboard, pictures or writing (self-differentiated) Picture of boat – how were disciples feeling?	AT1 (i)	Bible, boat templates
To use symbolism when painting a picture of the Annunciation	Symbolism Annunciation prophecy	Read story, look at famous paintings	Children sketching and painting pictures – include dove, prophecy, light, blue		Paints, examples
To know that it is not always easy to trust in God	anxiety	Watch video of story of Angel Gabriel coming to Mary	Re-tell story – using storyboard with support	AT1 (i) AT2 (iii)	WTL pupil book
To learn about Mary's Song of Praise		Read The Magnificat	Play script between Mary and Elizabeth – frames where needed		WTL pupil book
To know how Joseph put his trust in God when the angel appeared to him		Read story of Joseph's dream	Write a poem explaining Joseph's emotions	AT1 (i)	WTL pupil book
To know that God fulfilled his promise to Mary when Jesus was born	Engaged guardian Nazareth conceived	Read story of Jesus' birth and the Flight into Egypt	Chn to consider the similarities between the journey of Mary and Joseph during their Flight to Egypt and the journey of Syrian refugees – write a letter to newspaper editor	AT1 (i)	Lined paper, word banks, writing frames