



Learning intentions	Key words	Main teaching	Pupil activities and group differentiation	Assessment Focus	Resources
WALT Learn the Rosary	Rosary Luminous Mysteries Beads Decade	<p>Read p78 WTL and discuss the Rosary Highlight the mysteries and the reason people use beads</p> <p>Show images depicting the Luminous Mysteries and discuss each. <a href="http://www.rosary-center.org/luminous.htm">http://www.rosary-center.org/luminous.htm</a> <a href="http://www.catholic-kids.com/picturemysteries.html">http://www.catholic-kids.com/picturemysteries.html</a></p> <p>Show examples of stained glass windows and discuss why they are used. Watch youtube clip <a href="http://www.youtube.com/watch?v=y-tRdQ9ZYkM">http://www.youtube.com/watch?v=y-tRdQ9ZYkM</a></p>	<p>DG support Blue group in writing explanations of one of the luminous mysteries.</p> <p>MA children work independently.</p> <p>Children draw simple images to represent one of the luminous mysteries and turn them into stained glass windows.</p> <p>SS with LA writers to explain their chosen mystery. Children then create stained glass window drawings. See resources &amp; web links</p>		A4 paper. Coloured pencils Outlines of scenes from the Luminous Mysteries for LA children.
WALT learn to pray the Rosary	Rosary Glorious Mysteries Beads Decade Imperative Verbs Adverbs Time connectives	<p>Recap the Rosary and how to use rosary beads.</p> <p>Discuss how chn would explain how to use them to another person.</p> <p>Introduce Imperative Verbs Adverbs Time connectives Demonstrate how to set out instructions.</p>	<p>Children write a set of instructions for how to pray the rosary.</p> <p>LA with support, working as a group</p> <p>Extension /MA children to try to add a second clause to each sentences.</p> <p>Decorate their instructions for the special book.</p>		Rosary beads. Word banks – verbs, adverbs, time connectives.



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<p>WALT remember the stories connected with the Rosary</p>	<p>Rosary Glorious Luminous Joyful Sorrowful</p>	<p>Recap the stories from each of the Mysteries. <a href="http://www.catholic-kids.com/picturemysteries.html">http://www.catholic-kids.com/picturemysteries.html</a></p> <p>Ask children to explain what is happening in each picture and discuss the deeper meaning. Demonstrate how to paint different shades of the same colour to create a background for their story. Draw and cut out a silhouette of a story and put this over the background.</p>	<p>SS with LA - cut out black silhouettes of characters from their chosen story and stick these over the background.</p> <p>MA - cut out their scene in one continuous piece of black paper.</p> <p>Children try to place Jesus over the centre of their picture to show importance.</p> <p>MA - write an explanation of what is happening in the scene and explain its deeper meaning.</p>		<p>Rosary beads. Word banks – verbs, adverbs, time connectives.</p> <p>Pictures from the Mysteries.</p>
<p>WALT write a recount of one of the Mysteries of the Rosary</p>	<p>Rosary Glorious Luminous Joyful Sorrowful Time connectives Recount Chronological Conclusion</p>	<p>Recap the stories from each of the mysteries. Can children name the mysteries?</p> <p>Display the recap plan (see resources). Discuss what should go in each section from Intro (WWWWH) to the chronological retelling (time connectives) to the conclusion (when Christians think about this story now), Demonstrate how to write a plan.</p>	<p>Children plan a recount of their chosen story from the previous lesson.</p> <p>LA working with support - write on writing frame.</p> <p>MA plan their recount and write the introduction.</p> <p>DG with Blue group to write the introduction.</p>		<p>Time connectives word banks.</p> <p>Bibles.</p> <p>Mysteries of the Rosary Bible references.</p>