



# ST ALBAN'S CATHOLIC PRIMARY SCHOOL

DIOCESE OF EAST ANGLIA

*Christ Be Our Light*



**YEAR GROUP: 6 TOPIC: Loving – Come and See TERM: Autumn term Oct - Nov**

Learning intentions	Key words	Main teaching	Pupil activities and group differentiation	Assessment Focus	Resources
<p><b>Lesson 1 and 2</b> To explore the love and care of people around them</p>	<p><b>Love Unconditional love</b></p>	<p>Use real life of stories of lives of people and fictional stories to explore the concept of giving love unconditionally:</p> <ul style="list-style-type: none"> <li>• Goodnight Mr Tom</li> <li>• Photo album of Kyle</li> </ul> <p>Discuss with children different parts of Goodnight Mr Tom (follow on from English)</p> <p>Read additional passages that show unconditional love and discuss.</p> <p>Discuss with children family experiences of unconditional love, also show photos of Kyle and events during the Summer, how I love Kyle unconditionally.</p> <p><b>key questions</b> - Discuss</p> <p>How are relationships shown and developed in the Goodnight Mr Tom</p> <p>What do members of your family do for each other? AT2 i L3 Who loves and cares for you? How do they show love and care and why? AT2 i L4 How do you show love to others? AT2 i L3 What do you think the word unconditional means? AT 2 ii L3</p>	<p>SESSION 1 and 2:</p> <p><b>Core:</b> Children answer questions about: things that need to be done for them. Who does these and why do you think that person does it for you. Does anyone show you unconditional love? Who? How?</p> <p><b>Extension:</b> How could you show someone unconditional love? AT2 i L4</p> <p><b>Support:</b> Pre prepared question and recording sheet based on simplified questions Design a poster to show what Love is.....</p> <p>SESSION 2: Choosing your favourite aspect of love, draw and decorate a word to show what love is (for display)</p> <p>Also for prayer area – chn to write a short prayer for someone who they are thinking about at the moment, for us to pray for during the next few weeks.</p> <p><b>Plenary</b> Start with a moment of quiet reflection. Gather round the prayer focus. Appreciate the unconditional love they have explored in discussion, prayer. Think of someone who shows you unconditional love.</p>	<p>How could you show someone unconditional love? AT2 i L4 What do members of your family do for each other? AT2 i L3 Who loves and cares for you? How do they show love and care and why? AT2 i L4 How do you show love to others? AT2 i L3 What do you think the word unconditional means? AT 2 ii L3</p>	<p>Goodnight Mr Tom Photo album Pre prepared questions <a href="#">LA sheet for recording</a></p>



# ST ALBAN'S CATHOLIC PRIMARY SCHOOL

DIOCESE OF EAST ANGLIA

*Christ Be Our Light*



<p><b>Lesson 3 and 4</b> To know and understand that God loves and cares for his people even in more difficult times To know the unconditional love of God never stops loving</p>	<p><b>Prodigal Forgiveness Mercy Parable Love Unconditional love</b></p>	<p>Read and discuss the three passages from the Bible:</p> <p>Isaiah 40: 1-5, 9-11, 28- 31: God's Story 3 page 62</p> <p>Psalms 23: God's Story 3 page 46,</p> <p>Psalms 136: God's Story 3 page 47,</p> <p>Psalms 23, speaks of God as a shepherd looking after his sheep.</p> <p>In Psalm 136, we hear about how God will look after us.</p> <p>The prophet, Isaiah, in his book was inspired by God to urge people to look forward to the coming of the Messiah, the Saviour, who would rescue them from those that threatened them. Isaiah was writing at a time when many people had been departed from their own country and wondered whether they would ever return.</p> <p>Notice and identify in each of these readings the realism about the difficulties that we sometimes encounter in life and the ways in which God helps us. God will never abandon us.</p> <p><b>Key questions</b></p> <p>What difficulties might we face today have to face today? What words of scripture might encourage and support us? AT1 iii L4</p> <p>What do the readings tell us about God?</p> <p>What do they tell you about people made in the image of God?</p> <p>How do you think people felt when they heard Isaiah's words?</p> <p>How does Isaiah say that people will be changed by God's love? Make links with how a shepherd looks after his sheep and how God looks after us. AT1 i L3</p>	<p>Core: Think about which description of God you like best and give reasons for your choice.</p> <p>Extension: Write a prayer / litany / psalm of your own (perhaps in the style of Psalm 136) (or a poem) praising and thanking God for his love and care. [Explain that a litany is a traditional form of prayer. It is composed of short phrases and a short response. Start 'God is ....' Conclude with 'Give thanks to God. God is so good!']</p> <p><b>Support:</b> Read and discuss Psalm 136 with teacher. Highlight the words in Psalm 136 that describe God. What sort of words are they? What do they tell you about God? Which do you like best and why? Draw a picture to illustrate what it is showing and then a short explanation about why you like those words and phrases.</p>	<p>What difficulties might we face today have to face today? What words of scripture might encourage and support us? AT1 iii L4</p> <p>How does Isaiah say that people will be changed by God's love? Make links with how a shepherd looks after his sheep and how God looks after us. AT1 i L3</p>	<p>Bibles Instruction sheets <b>Recording sheet for LA</b></p>
---	--	---	--	---	--



# ST ALBAN'S CATHOLIC PRIMARY SCHOOL

DIOCESE OF EAST ANGLIA

*Christ Be Our Light*



<p><b>Lesson 5</b> To know and understand that we don't have to do anything to make God love us.</p>		<p>Read and discuss: Paul's letter to Titus 3:4-7 and 1 John 3:1-3 God's Story 3 page 148-149.</p> <p>Discuss the context of these letters, how they were a means of encouraging the early Christians in their faith and understanding of God. Consider the meaning of the text. Use Bibles look up the text.</p> <p><b>Key questions - discuss</b></p> <p>What do these texts tell us about the quality of God's love?</p> <p>How do you think that might effect our behaviour ?AT2 i L3</p> <p>What do you think is the link between baptism and the life of a Christian? AT1 iii L4</p>	<p>Core: Read all of chapter 3 of the letter to Titus and using those ideas, write a letter in response thanking Paul for his letter and saying what difference the letter and its message will make to their lives. AT1 iii L4</p> <p><b>Support:</b> Children work on letter in small group with Mrs Muir</p>	<p>How do you think that might affect our behaviour ?AT2 i L3</p> <p>What do you think is the link between baptism and the life of a Christian? AT1 iii L4</p>	<p>Bibles Instruction sheet</p>
--	--	--	---	--	-------------------------------------



# ST ALBAN'S CATHOLIC PRIMARY SCHOOL

DIOCESE OF EAST ANGLIA

*Christ Be Our Light*



<p><b>Lesson 6 and 7</b> To know and understand the extent of unconditional love.</p>	<p>Love Unconditional love</p>	<p>Read Luke 15: 11-32 God's Story 3 page 102 – story of prodigal son Jesus told many stories to help his friends understand difficult things. His parables, stories with special meanings, still have meaning for people today. They are like puzzles so when you read them, you have to think and try to work out the message that Jesus is giving to his friends today. What messages does it have for you?</p> <p>This parable is really more about the father than the younger son. Through this story, Jesus is telling us what God, his Father is like. Some people think the story should be entitled the Prodigal Father'. It seems that in this particular parable, Jesus is telling people that God loves us recklessly, extravagantly, even wastefully</p> <p>(NB prodigal - means reckless, extravagant. The son is prodigal pouring away his money; the father is prodigal in pouring out his love.)</p> <p><b>Key questions - discuss</b></p> <p>How do you feel when you hear this story?</p> <p>How do you think the Father felt? The younger son? The elder son?</p> <p>Have you ever felt like one of them? When? Why?</p> <p>How do you feel about the Father, why do you think he acted as he did? The younger son, why do you think he acted as he did? The elder son, why do you think he acted as he did? AT2 i L3</p> <p>Can you think why the story might be called The Prodigal Father?</p> <p>What does this story tell you about God's unconditional love? AT1 i L3</p>	<p><b>Core:</b> Imagine you are one of the characters in the story – the father, one of the sons or a servant. Tell the story from your point of view making sure that you show the father's unconditional love.</p> <p>Extension: What do you think would happen next in the life of this family? Describe the next few weeks/months from the point of view of the different characters.</p> <p>Support: Write character sketches of the two sons. Compare and contrast them.</p>	<p>How do you feel about the Father, why do you think he acted as he did? The younger son, why do you think he acted as he did? The elder son, why do you think he acted as he did? AT2 i L3</p> <p>What does this story tell you about God's unconditional love? AT1 i L3</p>	<p>Bibles</p>
---	------------------------------------	--	--	--	---------------



# ST ALBAN'S CATHOLIC PRIMARY SCHOOL

DIOCESE OF EAST ANGLIA

*Christ Be Our Light*



<p><b>Lesson 8</b> To know and understand that forgiveness is an essential part of unconditional love</p>	<p>Love Unconditional love</p>	<p>Luke 15: 11-32 God's Story 3 page 102 – story of prodigal son. Look at Rembrandt's 'Prodigal Son' 1669 / Frank Wesley's 'Forgiving Father', Guercino Return of The Prodigal Son, Murillio Bartolomé Esteban Return of The Prodigal Son.</p> <p>Put one or two of these pictures on IWB and discuss what the characters are saying. Notice how each is positioned in relationship to the other. Consider the concept of forgiveness and what it entails in the forgiver and the forgiven</p> <p><b>Key questions</b></p> <p>Wonder; which is more difficult to ask forgiveness to forgive and why? AT2 ii L3</p> <p>What message about love is Jesus trying to communicate to his listeners? AT1 i L3</p>	<p>Children draw their own modern picture of the 'Prodigal Father' or base their sketch on the pictures we have viewed.</p>	<p>Wonder; which is more difficult to ask forgiveness to forgive and why? AT2 ii L3</p> <p>What message about love is Jesus trying to communicate to his listeners? AT1 i L3</p>	<p>Various pictures – pre printed Web gallery of art <a href="http://www.wga.hu">www.wga.hu</a> On the IWB: pictures of 'The Forgiving Father' (Frank Wesley) and 'The Prodigal Son' (Rembrandt 1669). Guercino Return Of The Prodigal Son, Murillio Bartolomé Esteban, Return of The Prodigal Son</p>
---	------------------------------------	---	---	--	--