



ST ALBAN'S CATHOLIC PRIMARY SCHOOL

DIOCESE OF EAST ANGLIA

Christ Be Our Light



YEAR GROUP: Six

TOPIC: Jesus the Bread of Life

TERM: Spring term 2016

Learning intentions	Key words	Main teaching	Pupil activities and group differentiation	Assessment Focus	Resources
To know and reflect on the story of the Passover	Passover Sacrifice Plagues Israelites (Jews)	Sessions 1 and 2 Discussion about the children's most vivid memory. Things that remind them of this event? Discussion about the Feast of the Passover: Read pages 34-35 PB Read and discuss 'The story of exodus' – Yr 4 TB (long activity –complete session 2)	Core: Children use bibles to find and read bible passages (see Activity 1 pg 35 PB) Ensure Bible reference is included They then create a story board to put the Passover in context. Focus group Support: Support resources: Read as a small group – work as a small group with teacher to find, read and discuss Bible passages. Then create a story board with a couple of sentences in each box Extension: Illustrate each passage from the Bible	AT1 L1 AT1 L5	The Way, the Truth and the Life: Pupil Book, Teacher Book and teacher's book 4 – Pages 44-46 Bibles

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To know what happened at the Last Supper and to reflect on what this means for us	New Covenant Sacramental sign Concentration camp memorial	Sessions 3 and 4 Discuss and explain the meaning of the New Covenant Read and discuss pages 36-38 Discuss how Jesus makes the perfect sacrifice. Read and discuss Maximilian Kolbe Read and discuss the Widow's Mite. Discuss in what way the widow's gift a sacrifice?	Core: Children to complete activity 1 (pg 38) Looking at the differences and similarities between Jesus and Maximilian Kolbe. Support: Complete as above but with support from teacher Extension: Find Bible reference – Widow's Mite, children to explain the story and then explain how the Widow's gift was a sacrifice.	AT1 L3	The Way, the Truth and the Life: Pupil Book, Teacher Book Bible Support sheets



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To understand the Penitential Rite and the Liturgy of the Word in the Mass and think about our participation in them	Gathering Penitential Act Liturgy Omission	Sessions 5 and 6 Discuss the understanding of 'participating in Mass and the importance of this. Discuss the sign of the cross Read and discuss the parts of the Mass pages 39 – 40 (Long activity – complete in session 6)	Core: Children to write points about the different parts of Mass. Support: To complete in small group with teacher Extension: Complete activities 1 and 2 on page 41	AT1 L2, 3, 4	The Way, the Truth and the Life: Pupil Book, Teacher Book

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To understand the Offertory, Consecration and Holy Communion and reflect on our part in them	Offertory Consecration Holy Communion Host	Sessions 7 and 8 Read and discuss the parts of Mass – pages 43 – 45 Again, discuss the importance of 'participating' fully in Mass (Long activity – complete in Session 8)	Core: Children to read and discuss the poem about Mass on page 46. Children to then think about what Mass means to them and write a poem, prayer about the different parts of mass and reflect on the importance (to use laptops if appropriate) Support: Activity 1 – explain the different parts of the 'Our Father' Activity 2 – (PCM pg 65 TB) Design and create a bookmark illustrating the different parts of Mass	AT1 L2ii, 3ii, 4ii AT2 L4	The Way, the Truth and the Life: Pupil Book, Teacher Book Card for book mark



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To know that Jesus has chosen to stay with us in a special way in the Blessed Sacrament	Reverence Tabernacle Altar Genuflect Monstrance	Session 9 Explain that the Blessed Sacrament is what we call the 'Consecrated hosts' – kept in the tabernacle after Mass so that we can always be in the presence of Jesus. Read and discuss pages 47-48	Children to complete activity 1 – identifying and writing down the meanings of the Sanctuary Lamp, Tabernacle, Monstrance and Genuflect. Then to explain how they know that each of these indicates Jesus is present. Support: Children to use PCM pg 66/67 to draw, label and explain Extension: The Bread of Life crossword.	AT1 L3ii, L4ii	The Way, the Truth and the Life: Pupil Book, Teacher Book

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		Session 10 Recap over the topic and then children to reflect on learning and complete assessments based on this topic			The Way, the Truth and the Life: Pupil Book, Teacher Book