



**St. Alban's Catholic Primary School**

*Christ Be Our Light*

**Class:** Year 2 ~ Mrs Overend

**Topic:** The Chosen People ~ Old Testament

**Date:** Spring 2016

| <b>Learning Objective</b>   | <b>Key Words</b> | <b>Teaching</b>   | <b>Main Activity</b>   | <b>Assessment Focus</b>   | <b>Resources</b>   |
|---|------------------|---|--|---|--|
| <p><b>Lesson 1</b></p> <p>Know we are chosen and gifted by God and we thank God for choosing us by helping others.</p> <p>How do we know that we are all chosen by God?</p> | Offertory        | <p>Initial prayer –</p> <p>Discussion: Talk about what it feels like to be chosen and put all the words that describe it on the board. Invite pupils to share with one another a time when they were chosen to do some very simple things.</p> <p>Read Page 4-5 of the Pupil Book. Discuss jobs they have been chosen to do in the school.</p> <p>Main Activity:</p> <p>Plenary:<br/>Look at all the things that make a happy school / home. Gather around the prayer focus and say the prayer from page 6 together as a class.</p> | <p>Children record on a brick shaped piece of card a special job they were chosen to do in school.</p> <p>Use the bricks to build a happy school shape that can be stuck onto the board and used for display.</p> <p>Support: Can copy one of the ideas from the Pupil Book on page 5. Or they can think of a job that they would like to do to help at school.</p> <p>Extension: Complete the same activity thinking of a special job that they do at home. Use the bricks to build a happy home.</p> <p><i>On a drawing of a building choose ways that they can do a special job in the home or at school.</i></p> | <p>L1 AT2 i)<br/>Talk about their own experiences and feelings.</p> <p>L2 AT2 i)<br/>Ask and respond to questions about their own and others' experiences and feelings.</p> | <p>SMART</p> <p>Prayer Focus</p> <p>WTL Pupil Books</p> <p>Brick-shaped coloured paper</p> <p>Key word cards</p> |



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| <p><b>Lesson 2.2</b></p> <p>Know why God chose Abraham and that he trusted in God to guide him.</p> <p>Why did God choose Abraham?</p> | <p>Leader<br/>Belongings<br/>Guide</p> | <p>Initial prayer -<br/>Scripture:<br/>Show the children a suitcase. Re-read the story of Abraham.<br/>Key Questions:<br/>What did God promise Abraham?<br/>Do you think it was easy for him to believe that God would make him 'father of many nations' at that age?<br/>Remember that even today Abraham is famous because he trusted in God.<br/>Discussion:<br/>If you were about to go on a long journey what would you take with you?<br/>What would you leave behind?<br/>What did Abraham leave behind?<br/>What went with him?<br/>Main Activity:<br/>Plenary: Why did God choose Abraham?</p> | <p>Fold a piece of paper to make a tent.<br/>On one side write or draw some of the things Abraham left behind.<br/>On the other side write the words 'God went with him.'<br/><br/>Support: Use the list of things discussed on the carpet.<br/><br/>Extension: On a card write a thank you prayer to God for being with you all the time.<br/>Keep the prayer card in your bedroom and remember to say it.</p> | <p>L1 AT1 i)<br/>Recognise some religious Stories<br/><br/>L2 AT1 i)<br/>Retell some special stories about religious events and people</p> | <p>SMART<br/><br/>Prayer Focus<br/><br/>WTL Pupil Books<br/><br/>Plain paper<br/><br/>Small cards<br/><br/>Key word cards<br/><br/><b>Suitcase</b></p> |



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| <b>Lesson 3</b><br><br>Know that God chose Moses to help his people and that we are also chosen to help others. | Hebrews<br>Freedom<br>Slaves<br>Hebrews<br>Freedom<br>Slaves | Initial prayer -<br>Scripture: God chose Moses<br>Discussion: The story of Moses begins in the Book of Exodus. Chapter 2 tells of the birth and Chapter 3 describes how God chose Moses to lead his people out of slavery in Egypt.<br>Key Questions:<br>Imagine you are Miriam.<br>What did the King / Mother / You / Princess / Moses say?<br>Main Activity:<br>Plenary: Share the diaries that the children have written. What else did they find out about Moses? Class prayer p3 Teacher's notes | Imagine you are Miriam (Moses mother). Use words and pictures to fill in part of your diary.<br><br>Support: Use the worksheet format to help and ideas shared for the 3 main characters.<br><br>Extension: Find out more about Moses. Use the bible or on a laptop:<br><a href="http://www.topmarks.co.uk/judaism/moses/index.htm">www.topmarks.co.uk/judaism/moses/index.htm</a> |                         | SMART<br><br>Prayer Focus<br><br>WTL Pupil Books<br><br>RE Books<br><br>Key word cards<br><br><b><i>Egyptian<br/>sceptre<br/>Ten<br/>Command'ts</i></b> |



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| <p><b>Lesson 4</b></p> <p>Understand that Daniel had to be brave and have faith because he was chosen.</p> | <p>Brave<br/>Faith<br/>Chosen</p> <p>Worship<br/>Lion's den<br/>Protect<br/>Powerful<br/>Shielded</p> | <p>Initial prayer.<br/>Scripture: God chose Daniel.<br/>Discussion: What questions do you have?<br/>Key Questions:<br/><b>How did Daniel feel...</b><br/>1... when he prayed to God?<br/>2... when he was taken to the Lion's den?<br/>3... when the lion's gather round Daniel?<br/>4... when the angel appeared?<br/>5... when the lions did not touch Daniel?<br/>6... when Daniel was freed?<br/>Main Activity:<br/>Plenary: Think about the three words; brave, faith and chosen. What do they mean?<br/>How did Daniel show these in the story?</p> | <p>Look at the picture of Daniel in the lion's den. Draw two big bubbles and write in them the thoughts you think you are in:<br/>-Daniel's head<br/>-The lion's head</p> <p>Extension:<br/>Imagine you are Daniel.<br/>Write a thank you prayer to God for saving you from the lions.</p> |                  | <p>SMART</p> <p>Prayer Focus</p> <p>WTL Pupil Books</p> <p>RE Books</p> <p>Key word cards</p> <p><b>Lion toy</b></p> |



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| <b>Lesson 5</b><br><br>Know that God chose special people to help others. |                  | Initial prayer.<br>Discussion: Recall all the chosen people that they have learnt about. Which was their favourite and why?<br>What was the special job that God chose them for?<br>Main Activity:<br>Plenary: Children present the plays they have produced. | In groups:<br>Choose one of the special people you have been learning about. Find another story about them and write about it or make a small play.<br><br>iPad puppet pals play.<br><br>They should include:<br>1. Who the chosen person is.<br>2. What their special job was.<br>3. How they felt. |                         | SMART<br><br>iPads<br><br>Finger puppets |



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| <b>Lesson 6</b><br><br>Assessment |                  | Initial prayer.<br>Discussion: Recall all the chosen people that they have learnt about.<br>Show the children the assessment sheet and read the questions.<br>Main Activity:<br>Plenary: Go through the assessment sheet. What answers did the children give? Clarify any misconceptions. | <ol style="list-style-type: none"><li>1. What special job have you ever been chosen to do?</li><li>2. What did God promise Abraham if he left his home?</li><li>3. What happened to Moses when he was a baby?</li><li>4. Explain when Daniel had to be brave and have faith in God?</li><li>5. What important job could you do to help other people?</li><li>6. What interesting questions would you like to ask about God's chosen people?</li></ol> |                         | SMART<br><br>Prayer Focus<br><br>RE Assessment sheet |

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| <b>Lesson 7</b><br><br>Celebrate |                  | Initial prayer.<br>Discussion:<br>Scripture:<br>Key Questions:<br>Main Activity:<br>Plenary: |                      |                         |                  |