



St Alban's Catholic Primary School
YEAR GROUP: Year 5 **TOPIC: Four Sundays of Advent**

TERM: Autumn 2014

Learning intentions	Key words	Main teaching	Pupil activities and group differentiation	Assessment Focus	Resources
<p>Understand that Advent is a period of Waiting</p> <p>Empathise with the feelings of others while they are waiting.</p>	<p>Waiting Hopeful</p>	<p>Follow Come and See p81 for an over view of Advent and Christmas. Remind children of the Level 3 & 4. Level descriptors from p82. Follow content from p82 and ask key questions.</p>	<p>Discuss the questions on p83 in small groups.</p> <p>LA - create a freeze frame to show two people waiting. Children answer why are they waiting? What are they waiting for? What are they hoping for?</p> <p>Core - Children create 3 freeze frames to annotate. 1) Waiting for something good 2) Waiting for something they are worried about 3) Waiting for something boring.</p> <p>Extension - Children write an acrostic poem using the words 'Wait In Hope'. Link their poem to their understanding of waiting in hope in Christians.</p>	<p>Level 3 - Make links to show how feelings and beliefs affect their own and others behaviour.</p> <p>- Compare their own and others ideas about waiting and hoping</p> <p>Level 4 - Show their own and others decisions about how waiting and hoping are informed by their beliefs and values.</p> <p>- Answer questions on waiting and hoping with reference to religious teaching.</p>	<p>IPads</p>
<p>Understand that Advent is a period of Waiting</p> <p>Recognise the role of prophets in the period before Jesus.</p>	<p>Promised one Messiah Prophet Isaiah</p>	<p>Follow learning focus and content from Come and See p85. Discuss Isaiah and Advent, Advent wreath and related symbolism.</p> <p>Read Isaiah 25 8-9</p>	<p>MA children answer the Key questions on p86 Come and See</p> <p>LA write an instruction booklet for making an advent wreath - explain the symbolism at each step. See Resources. Explain how lighting each candle relates to their beliefs and waiting in hope.</p>	<p>See level descriptors on Come and See p24.</p> <p>AT1 i) L3 AT1 iii) L3 AT1 i) L4 AT1 iii) L4 AT2 i) L4 AT2 ii) L4</p>	<p>Bibles</p>
<p>Understand the period leading up to Christmas from ancient history to the birth of Jesus.</p> <p>Recognise the role of prophets in the period before Jesus.</p>	<p>David Solomon Jerusalem Egypt Juda Israel Jeremiah Jesse Samuel</p>	<p>Discuss the history of pre Jesus religion and Judaism.</p> <p>Show children the time line between King Saul > David > Solomon > Isaiah > Jeremiah > Jesus and the time periods in between,</p> <p>Read Jeremiah 33:14-16</p>	<p>MA children answer key questions on p87 Come and See.</p> <p>LA read Matthew 1: 12-17 and draw a Jesse tree to show Jesus' ancestors.</p>	<p>See level descriptors on Come and See p24.</p> <p>AT1 i) L3 AT1 iii) L3 AT1 i) L4 AT1 iii) L4 AT2 i) L4 AT2 ii) L4</p>	<p>Bibles</p>



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