



Learning intentions	Key words	Main teaching	Pupil activities and group differentiation	Assessment Focus	Resources
<p>Know the story of Creation in Genesis and think about its meaning.</p>	<p>Genesis Creation Gifts</p>	<p>Take the class to the wooded area to observe some aspect of nature (plants, clouds, birds etc).</p> <p>Develop thinking skills - Think of something that amazes you What does it tell you about its maker? Has it come into existence just by chance? What amazing gifts have humans been given? (eyes, ears, hands, speech, hearing, ability to walk, sing etc) Why do you think God gave people such an array of flowers, trees, animals etc? How can we use these gifts to help others?</p> <p><u>Plenary</u> Children ask their questions and discuss as a class how God might answer it.</p>	<p>Children choose something to observe very closely and reflect on the wonder of nature.</p> <p>Link to Art: Children choose one thing from nature that amazes them. Children produce a still life drawing of their item.</p> <p>Children write a short 'Just So' story based on their item - How the leaf Got its Colour, 'How the Stone got its Corners' etc. Children work in mixed ability pairs to write a <u>short story. Max 100 words! God to play the part of the Djinn in the Camel's Hump.</u></p> <p>Children think of questions they would ask God about creation and write them around their drawing.</p> <p><b>SS to support NC, SC, AJ &amp; TMcG</b></p> <p><b>FC, VM &amp; IDS with DG</b></p>	<p>AT2 L1 Talk about their own experiences and feelings</p>	<p>Art pencils Paper Clipboards Magnifying glasses</p>



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<p>Know the story of Creation in Genesis and think about its meaning.</p>	<p>Genesis Creation Gifts</p>	<p>Read the story of Creation (p4 WTL 5) and discuss the gifts identified in previous lesson.  <b>TA with IDS &amp; other LA readers to help with the reading.</b>          Discuss           Plenary -           Circle time, children read their prayers and poems for the class to comment.</p>	<p>Children answer questions on p5           LA - Give children a copy of the table 'Things we need' and 'Things we enjoy'. Add 3 examples in each box.          Answer sections 1b and 1c.  <b>TA support for LA writers - Support IDS to write a poem about nature.</b>          MA - Answer section 3 - Choose something in nature that speaks to them about God. Write a poem of prayer about it.           All - Draw a picture and re-write the story of Creation in 100 words.  <b>DG with LA writers</b></p>	<p>AT2 L1 Talk about their own experiences and feelings           TB Y5 p89 - draw a box and on it list two gifts that God has given to you.           AT1 i) L2 - Retell some special stories about religious events and people</p>	<p>WTL 5 books</p>
<p>Know why God made us</p>	<p>Creation Animals Humans</p>	<p>Read p6 from WTL - Creation of Human Beings.          Read Christian Truths</p>	<p>Green Group - Make a list of how Humans are different to Animals          List three things we have in common with animals.  <b>TA with LA writers to write a diary entry showing God creating the Earth.</b>   <b>Blue Group - Write down the names and gifts and skills of each person in the group.</b>  <b>Display work - Our Gifts from God</b>           Yellow &amp; Red - p7 question 3. Choose a person they think reflects the qualities of God - Eg Nurse, Policeman, Doctor, Soldier? Parents or individuals. Think larger than the people in our immediate family and friends.          Can children explain why these people do what they do.          Why do Christians choose to do good things?  <b>TA support to write a full sentence with LA</b></p>	<p>AT1 iii)          L1, L2, L3          L1 - Recognise that people because of their religion act in a particular way</p>	<p>A4 paper          Felt Tip Pens          Bibles</p>



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<p>Know that God calls Christians to care for creation.</p>	<p>Environment Stewards of creation Own image</p>	<p>Watch video clip 'Living it Out' Use this to lead into a discussion of what our school could do to protect the school environment. Who can they write to to improve the environment for young children, elderly people and those with disabilities?</p> <p>Read p8-9 WTL 5</p> <p>Plenary</p> <p>As a class, discuss - How could we persuade a de-creator to become a co-creator?</p>	<p>(TB 5 p52) All children create a board game. Children include co-creator and de-creator phrases.</p> <p>Co-creator actions give bonuses and De-creator actions move the player back. LA children can use the template on p52 TB DG to support LA writers to create a large board game.</p> <p>MA Create their own design for a game.</p> <p>HW - find out about projects where people are trying to look after God's creation e.g. growing organic foods, looking after wildlife, organising fair trade goods, recycling bottles and paper etc.</p>	<p>AT2 L2 What Is the most important thing you can do for God?</p>	<p>A3 paper Felt tip pens A3 Board Game Template</p>
<p>Know and reflect on the story of the Fall.</p>	<p>Creation Adam Eve Right &amp; Wrong Choices Consequences Original sin Original grace</p>	<p>Use introduction activities from TB 5 p13.</p> <p>Read p12-13 WTL 5 and discuss what this story shows us.</p> <p>Discuss with children - Think of times when making a bad choice spoilt things for others; At home At school Playing with others Shared write dialogue for the story. Focus on adding interesting reported clauses and correct punctuation.</p>	<p>Re-write the story of Adam and Eve in their own words.</p> <p>SS with LA - create a graphic novel to show the story. Comic Life - Ipads</p> <p>DG - support LA children in producing a graphic novel.</p> <p>Complete question 2 p15 WTL (Assessment Activity - Differentiation by outcome)</p>	<p>AT1 L3 – Give a short account of the story of Adam and Eve and say what is important for us today.</p> <p>AT2 L4 – TB 5 p89</p>	<p>IPads Conjunctions word bank.</p>



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<p>Know about people who look after the vulnerable of society.</p>	<p>St Vincent de Paul Vulnerable Homeless Refugees</p>	<p>Read p18 WTL 5</p> <p>Discuss the things that show how Vincent cared for the vulnerable people in society with the class.</p> <p>Discuss why we care for vulnerable people in society.</p>	<p>Assessment task -</p> <ol style="list-style-type: none"><li>1) Children write a short explanation to say <u>why and how</u> we help the vulnerable people in society <b>SS supporting LA DG with VM, IDS &amp; NC</b></li><li>2) Power Point Presentation &amp; Research.</li></ol> <p>Children work in pairs to research groups that help the weakest members in society. See page 19 WTL for groups. Weblinks on Starz</p> <p>Show how to add text to PowerPoint and add pictures.</p> <p><a href="http://svp.org.uk/">http://svp.org.uk/</a> <a href="http://www.sistersofnazareth.com/">http://www.sistersofnazareth.com/</a> <a href="http://www.cafod.org.uk/">http://www.cafod.org.uk/</a> <a href="http://www.littlesistersofthepoor.co.uk/">http://www.littlesistersofthepoor.co.uk/</a> <a href="http://www.larche.org.uk/">http://www.larche.org.uk/</a></p>	<p>AT1 iii) Social and moral practices and way of life.</p>	<p>Laptops x 15</p>
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<p>Know why Christians care for the Earth. Understand Christian belief about caring for creation.</p>	<p>Sharing Vulnerable Stewardship</p>	<p>Recap previous lessons about what it means to be a steward of God's creation. Move on to talk about caring for each other. Emphasise that caring for the world also includes caring of each other.</p> <p>Read Leviticus 19:9-10 and discuss its meaning. Discuss the statement 'We should only take from creation what we need.' Discuss the answer to 'What is Sharing?' and 'Why is it important?'</p> <p>Activity</p> <p>Come together to discuss children's ideas for helping others.</p> <p>End with a prayer from Blue Group.</p>	<p>Green &amp; Blue - Answer the questions in books: 'What is Sharing?' 'Why is it important?' 'Write a list of the most vulnerable people in our society. Give two things that you could do to help them.' <b>Green group: writing frame. TA support</b> <b>Blue group - DG support</b> <b>Extend to writing a prayer for Christians to ask for help to be kind to those around them.</b></p> <p>Red &amp; Yellow Group - Read Luke 12:32-34 and answer the questions : - What do you think Jesus means when he talks about purses that don't wear out? - What do Christians believe that their reward will be for showing kindness? - Write a list of the most vulnerable people in our society. Give two things that you could do to help them.</p>	<p>AT1 iii) L3 - Give reasons for certain actions by believers</p>	<p>Bibles Writing frames for LA children.</p>
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