ST ALBAN'S CATHOLIC PRIMARY SCHOOL

DIOCESE OF EAST ANGLIA

Christ Be Our Light

YEAR GROUP: One **TERM: Spring 2016** **TOPIC: WTL ~ Families & Celebrations – New Testament**

Learning intentions	Key words	Main teaching	Pupil activities and group differentiation	Assessment focus	Resources
Lesson 1 You will know that we all belong to a family. Can you think of ways that we show we love and care for each other?	Family Celebration Happy Fun Love Mother Father Sister Brother Auntie Uncle Cousin	**Introduction:** Think about the things you like to do with your family? Show Big Book page 13 – Families and Celebrations. Read and ask key questions. Show pictures of your own family sharing celebrations together e.g. Christmas, birthday, wedding etc. Explain why your family is together. Describe the people who are there and what they are doing. Tell the children about why this was a fun time together. Ask the children to guess how it made me feel to be there. Ask the children to think about how my family showed that we love each other.	Draw and label a fun celebration they have shared with their family. Extension: Write sentence to answer the questions. Who was there? What are they doing? What was their favourite part? How did it make them feel? Support resources: family names **Plenary:** Recall the learning objective. Self evaluate. Share some pieces of focus tables work. Reflection prayer	Know that we all belong to a family – Think about how we can love and help each other. *[L1 AT2:i)]* *Talk about their own experiences and feelings*	WTL Big Book p13 Family Photos RE books Family key words Reflection prayer

Big Book Key Questions:

- Why do you think they have joined hands?
- Why do you think they want to pray before they eat?
- What is your favourite time with your family?
- What do you like to do best with your family?

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Lesson 2 You will learn the story of Mary and Joseph when they took Jesus to the Temple as a baby. Can you explain why this was a very special occasion?	Presentation Family Temple Mary Joseph Jesus Simeon Anna	**Introduction:** Think about a time when your family took you to a special place. Show Big Book page 14 – The Presentation. Who do they see? Why are they there? Why is Simeon and Anna so happy? Read the story of The Presentation. Ask the children the key questions. **Plenary:** Recall the learning objective: Self evaluate their work. Ask the key questions about the story again. Say the reflection prayer or sing/listen to "Shine Jesus Shine."	Stick the picture of the story into their RE books. Using the picture as a reminder, retell the story. Use a title and labels if they wish. Extension: Answer the questions as part of their story telling. Why did Mary and Joseph take Jesus to the temple? What did Simeon say? How was Simeon feeling? Support resources: Use key words sheet. Add key words to the picture on the board to help.	Know that Mary and Joseph took Jesus to the Temple as a baby – Think about why this was a special occasion. *[L1 AT1:i)]* *Recognise some religious Stories*	Presentation pictures WTL Big Book p15 RE books Key words sheet Reflection prayer Shine Jesus Shine video https://www.youtube.com/watch?v=J3iB30gCqAc

The Presentation – Key Questions:

- Why did Mary and Joseph go to the Temple with Jesus?
- What happened when they arrived?
- How do you think Simeon was feeling? Why?
- What did Simeon say?
- What do you think Mary was thinking? Why?
- What did Anna do after she had seen Jesus?

Reflection Prayer
The moon gives a silver light at night.
The Sun gives a golden light by day.
Jesus is the light of the world day and night.
He is always there, showing us the light of God's love
and making the world a brighter place.

Lesson 3 Know that Jesus belonged to a family. Think about the things that Jesus may have done with his family.	Family carpenter helping working talking sweeping	**Introduction:** What do you think Jesus was like when he was little? What do you think Jesus did when he was with his family? What are some of the things you do with your family? Show Big Book page 15 – Jesus and his Family Who can you see in the picture? What are they doing? Name some things you can see in the picture? How do you think Jesus helped Joseph in the workshop? Read the text: Jesus grew up … Answer key questions. **Plenary:** Recall the learning objective. Self evaluate. Share some pieces of focus tables work. Reflection prayer	Stick the picture of 'Jesus with his Family' in RE book. Add title. Label what they can see in the picture. Describe what Jesus did with his family. Extension: Describe what they do at home to help their parents. Support resources: key words list	Know that Jesus belonged to a family – Think of things he may have done with his family. *[L2 AT2:i)]* *Ask and respond to questions about their own and others' experiences and feelings*	WTL Big Book p15 RE Books 'Jesus and his Family' picture Key words list

Jesus grew up … - Key Questions

- What was Joseph's job?
- What kinds of things do you think a carpenter could make?
- What do we have in the classroom that is made of wood?
- What games do you think Jesus would have played with other children?
- What stories do you think Jesus would have learnt from his parents?

Lesson 4 Know about the loss and finding of Jesus. Reflect on the feelings of Mary and Joseph when Jesus was lost and then found.	Temple Lost Teachers	**Introduction:** Have you ever got lost? How did you feel? How did your parents feel when you were lost? Show Big Book page 16 – Jesus in the Temple Who do you see in the picture? What is Jesus doing? Who is he with? How do you think Mary and Joseph felt when he was lost? How do you think they feel now? Read text: Jesus in the Temple Answer the key questions.	Retell the story with words and pictures. Where did Jesus go? What did Mary and Joseph think had happened? How did they feel? What did Jesus tell them? Extension: Act out the story using peg people Support: Use speech bubbles to show what Jesus said to Mary and Joseph.	Know about the loss and finding of Jesus – Reflect on the feelings of Mary and Joseph when Jesus was lost and then found. *[L2 AT2:i)]* *Ask and respond to questions about their own and others' experiences and feelings*	WTL Big Book p16 Peg People Videos: Boy Jesus lost in the Temple (live action) Boy Jesus in the Temple (animation) https://www.youtube.com/watch?v=1NMZZLr3Ymc (30mins)

Text Key Questions:

- Where do you think Mary and Joseph looked before they thought of the Temple?
- Why do you think they were so worried?
- Why do you think Jesus was surprised that they had been searching for him?

Lesson 5 Understand what it means to belong to our Church family. Think about what we do together at church.		**Introduction:** Why do people go to church? What happens in church? Show Big Book page 17 – Our Church Family What do you see in the picture? What day do you think it is? Why are people here?	Visit the church and listen to the story. Answer the key questions. Take a photo of the font, altar and candles. Light a candle and say a prayer together. In class, label what they did at the church. How did it make them feel?	Begin to understand what it means to belong to our Church family – Reflect on what we do together. *[L1 AT1:iii)]* *Recognise that people because of their religion act in a particular way*	WTL Big Book p17 Camera Visit to the church

Lesson 6 Know that we become a member of the Church by being Baptised. Reflect on what it means to be baptised.	Baptism Church Family Christian Water Candle Light	**Introduction:** How do you think we become part of the Church family? Have you ever been to a Baptism? What happened. Show Big Book page 18 – Baptism What do you see in the picture? Who is there? What do you think is happening? Read the Story Text (Teacher's Notes). What did the Priest do when he baptised the baby? What did he say? Why do you think the family had a party? Label the parts of the Baptism picture that they can remember. Emphasise the importance of the water and the candle. **Pupil Activity:** (Next column) **Plenary:** Look at the extra objects that the children may have added to their mobile and discuss why they are important at Baptism. Revise the main objects e.g. church, water & candle. Show the Baptism Video.	**Core:** Make a Baptism Mobile. Children read and colour in the parts of the Baptism mobile. Use ribbon / string and sticky tape to attach the objects to the mobile (teacher will need to assist) **Extension:** Children add extra pictures to the mobile, using ideas from the labelled picture discussed in the introduction. **Support:** Have help reading the symbols. Discuss with the teacher what they mean.	Know that we become a member of the Church by receiving the sacrament of Baptism – Talk about what happens when a baby is baptised. *[L1 AT1:ii)]* *Recognise some religious signs and symbols and use some religious words and phrases*	WTL Big Book page 18 Teacher's Notes story text Baptism picture on IWB Baptism Mobile template on card Plain card Baptism video John the Baptist videos: https://www.youtube.com/watch?v=uf_ahdSQGtg **God's Story:** https://www.youtube.com/watch?v=7NMHOLPWeTM **Holy Tales:** https://www.youtube.com/watch?v=rhM8iEopRd8