



ST ALBAN'S CATHOLIC PRIMARY SCHOOL
DIOCESE OF EAST ANGLIA
Christ Be Our Light



YEAR GROUP: One

TERM: Autumn 2015

TOPIC: Come & See ~ Families

Learning intentions	Key words	Main teaching	Pupil activities and group differentiation	Assessment focus	Resources
<p>Lesson 1 The love and care shown in the family.</p>	<p>Family Belong Different Love Care</p>	<p>Read the story 'Once There Were Giants' by Martin Waddell. Investigate what a family is and how many different members of a family care for each other. Look at some family photos. Discuss who their family is. What makes you a family?</p> <p>Look at Page 6-7 of Church's Story 1 on IWB. Put in speech bubbles to show the interaction between the families, What the people might say to each other? Who is in each family?</p> <p>Key Questions: Who might be in the family? How are all the families different? What might each person do? How do they show they love and care for each other? What things do they do together?</p>	<p>Look at the Cafod Global Alphabet activity for the letter Ff – Family,</p> <p>Draw a family tree and a picture of their friends and neighbours around the tree.</p> <p>Less able: Draw the main members of their family and copy the labels for their names using key word card.</p> <p>More able: Name the people in their family tree.</p> <p>Extension: Play 'Happy Families' game, use doll's house, role play in the home corner.</p> <p>Plenary: Gather around the prayer focus. Quietly reflect and meditate together. Think about all that their families do to show they love each other and care. Think of someone in their family they want to say thank you to for loving them. Discuss how they could do this.</p>	<p>Talk about their experience and feelings about the roles of people within their families. [AT2 (i) L1]</p> <p>Say what they wonder about the care given to people within families. [AT2 (ii) L1]</p> <p>Ask and respond to questions about the difference between families. [AT2 (i) L2]</p>	<p>Once There Were Giants by Martin Waddell</p> <p>Church's Story 1</p> <p>Family tree sheet</p> <p>Family key word cards</p> <p>Family photos</p> <p>Cafod Global Alphabet</p> <p>'Happy Families' cards Doll's house Home corner</p>



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<p>Lesson 2 My family loves me.</p> <p>God loves us all.</p>	<p>God Psalm Love Care Response Family of God</p>	<p>Look at Page 8-9 of Church's Story 1 on IWB. Talk about the family and who is there. What are they doing and how might they be feeling? Read the text together and talk about how a family loves and cares for each other and how God loves us all. Match speech bubbles to people in the picture.</p> <p>Key Questions: How do members of your family show love and care to each other? How do you show love and care? Who loves and cares for everyone?</p>	<p>Add speech bubbles to a picture of a family to show how they love and care for each other.</p> <p>Less able: Add symbols to show what they characters are thinking.</p> <p>More able: Use punctuation marks.</p> <p>Extension: Act out the scene from the family picture using the speech they put in the bubbles.</p> <p>Plenary: Look at a family picture book with all the different names for the in different languages. Children share the names they use.</p>	<p>Recognise the stories and psalms which reveal God's love and care. [AT1 (i) L1]</p> <p>Retell some of the psalms and something about Jesus' childhood. [AT1 (i) L2]</p>	<p>Church's Story 1 and 2</p> <p>God's Story 1 and 2</p> <p>Family picture ws</p> <p>Family picture book</p>
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<p>Lesson 3 The psalms tell us about God's love and care.</p>	<p>Psalm Thank you</p>	<p>Explain that a psalm is a prayer and a song. In the Bible, the book of Psalms has 150 prayer songs. They are still prayed by Christians and by Jewish people today. Psalm 28 thanks God for taking care of us.</p> <p>Read Psalm 28 Key Questions: How do you know from this psalm that God cares for me? Which are your favourite lines or words in this psalm? Why and what do they mean?</p> <p>Sing the 'Thank you Lord for this new day...' song.</p>	<p>Create a whole class psalm adding things to the song that they want to say thank you for.</p> <p>Children copy and add to the psalm song themselves.</p> <p>Less able: Copy the lines created together as a class.</p> <p>More able: Add their own lines to the song.</p> <p>Extension: Decorate Psalm 28 with pictures for the lines they liked.</p> <p>Plenary: Share their song lines and add to the whole class song. Sing the class song together.</p>	<p>Remember some words and phrases from the Psalms 28. [AT1 (ii) L1]</p> <p>Know that the psalms are prayers Jesus would have known and used, tell us about God. [AT1 (i) L1]</p>	<p>Psalm 28</p> <p>'Thank you Lord' song: http://www.billysloan.co.uk/songs/thank_you_lord_for_this_new_day.html Youtube version: https://www.youtube.com/watch?v=njsdfxK9FcQ</p> <p>Quaver note writing paper.</p>
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Thanksgiving (based on Psalm 28:6-8)

*Blessed be God forever
 God hears me when I pray for strength.
 God is strong for me.
 God takes care of me.
 How good God is to me!
 God helps me and I feel strong again.
 Thank you, thank you God.*



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<p>Lesson 4 What we can learn about God's love in the Bible.</p>	<p>Psalm Family Care Love</p>	<p>Recall what a psalm is. Look at Psalm 63 (God's Story 2 p31). Trust God is another Psalm which tells of God's love and care for everyone. This Psalm reminds us that God loves everything he has created including us and even the baby chicks. Display psalm on IWB.</p> <p>Key Questions: How did you feel about this psalm? What other pictures could be on the power point? Who created us? Who created all the animals? Who cares for everyone?</p>	<p>Create a display house. Children write in bricks all the things that they recognise need doing in a family to show love and care.</p> <p>Less able: Copy ideas discussed as a whole class.</p> <p>More able: Write their own sentences and ideas.</p> <p>Extension: Illustrate a copy of Psalm 63, choosing their favourite phrases and words.</p> <p>Plenary: Share their bricks and begin to build a house for display. Read the Psalm again and children choose their favourite phrases and explain why.</p>	<p>Describe how families show they love and care for each other. [AT2i) L1 & L2]</p>	<p>Psalm 63 IWB God's Story 2 p31 Bricks Copies of psalm 63</p>
<p>Lesson 5 God takes care of everyone.</p>	<p>Worries Care Love Prayer Family Friends</p>	<p>Sometimes we get worried and concerned about things that are not important and forget that God takes care of everyone.</p> <p>Read the story about 2 brothers.</p> <p>Key Questions: What silly things do you worry about? (Who will be first in the line, next Wanachi, sit next to ...) What did Jesus say about the wild flowers? What does this tell you about God? How do you feel when you hear this?</p>	<p>Use the heading, 'God cares for the flowers and birds and even more for me.' Make a collage/picture of birds and flowers surrounding a photo of themselves.</p> <p>Less able: Have a title pre-written on the page.</p> <p>More able: Include ideas of when God has taken care of them.</p> <p>Extension: Make up a prayer for family and friends they would like God to take care of.</p>	<p>Explain how God loves and cares for them and their families. [AT2ii) L1]</p>	<p>Photos of individual children. Collage materials Title w/s Prayer cards</p>

One day two brothers came to Jesus to ask him to sort out a problem about sharing out some money. Jesus explained to them that there were more important things in life than being rich. It is more important to be loving and kind. Jesus said, 'Don't worry about food or about clothes. Life is more important than those things.' Jesus pointed to some birds and explained, 'Look at the birds they don't store things up. God feeds them, and you are worth more than birds. Look at the wild flowers, they are not rich, but even a king does not look as beautiful as a flower, God makes them beautiful. He cares much more about you. So don't be worried, trust God.'



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<p>Lesson 5 God loves and cares for us.</p>	<p>Psalm Bedtime Prayer Thank you</p>	<p>Read Psalm 16 (God's Story 2 page 30). Talk about the picture on page 31. Discuss bedtime routines at the end each day and how we thank people who have helped us and Christians thank God especially for the love and care given during the day. Key Questions: Who is in the picture? What time of day is it? What are they doing? What is Mummy saying? What is the little boy saying? What kind of prayers might we say at bedtime?</p>	<p>Create their own bedtime prayer.</p> <p>Less able: Use prayer writing frame and ideas discussed as a whole class.</p> <p>More able: Use correct written format and their own ideas in the prayer.</p> <p>Extension: Use prayer to create class prayer booklet. Decorate the prayers for this book.</p> <p>Plenary: Share the children's prayers with the whole class. Create whole class prayer book.</p>		<p>God's Story 2</p> <p>Visual Timetable – Getting Ready for Bed</p> <p>Prayer writing frame</p> <p>Prayer booklet</p>
<p>Lesson 6 Jesus grew up in a family who loved and cared for Him.</p>	<p>Nazareth Jesus Compare Similar Different</p>	<p>Describe the kind of life Jesus has growing up in Nazareth using pictures and artefacts. Use notes from Teacher's Book page 58. Key Questions: How can you tell Mary and Joseph loved Jesus? What do you think life was like for Jesus when he was growing up? What stories do you remember about Jesus when he was young? What would a typical day be like for Jesus and his family? How do you think Jesus' life is different from yours?</p>	<p>Discuss in groups the difference between their lives now and Jesus' life then. Record ideas on a comparative poster.</p> <p>Focus group: Adapt the family home corner to be like Jesus' house, adding simple crockery, food, blankets and wooden tools.</p> <p>Plenary: Children share their comparative posters highlighting any new ideas they came up with in their groups.</p>	<p>Describe how Jesus would have shown love and care in his family. [AT1i) L2]</p>	<p>Picture of ancient Nazareth Artefacts similar to the times of ancient Nazareth</p> <p>Teacher's Book p58</p> <p>Poster paper</p> <p>Home corner objects</p>



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<p>Lesson 6 Assess and Celebrate</p>		<p>Recall the Families topic as a class using the display and home corner. Key Questions: How do families show they love and care for each other? What do they wonder about God's love for use and their families? How do they think God shows His love and care for individuals, families and all of creation?</p>	<p>Gather: around a family display and home setting using figures and props. Word – Listen: to the story, Once There Were Giants by Martin Waddell. Response: by writing on a heart-shaped card the name of someone in their family who loves and cares for them. Going forth: on the other side write or draw how they can return this love. They can take the card home with them.</p> <p>Plenary: Read Psalm 28. Ask: How does this Psalm describe what God is like? Remember Jesus would have learnt about God through these psalm too. Final reflection thinking 'What can I do to show I love and care at home?'</p>	<p>Use words and phrases which tell people what God is like. [AT1ii) L1]</p>	<p>Families display Home setting Once There Were Giants by Martin Waddell Psalm 28 Heart-shaped card</p>
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