



St Alban's Catholic Primary School Improvement Plan 2014/15 "To ensure all children believe, achieve and succeed"

## Action Plan for Priority Areas

Action Points for the Year	Who will lead?	By when?	Cost	The action and strategy and <b>how will it be monitored?</b>	Success Criteria What do you want to achieve?
To improve the standards in non fiction writing across the school	HT and SMT	Throughout the year  November 2014  Autumn 2014 Spring 2015 Summer 2015  Spring 2014		<p>INSET days to focus on Non Fiction writing</p> <p>Staff meetings to moderate judgements</p> <p>Joint INSET with St Laurence's (partner school) will moderate the school's judgements</p> <p>Observations and Drop In</p> <p>HT and Governor to visit like school in Oxford</p> <p><b>SMT to half termly track progress of all children and identifying "vulnerable" children</b></p> <p><b>Impact of intervention to be monitored by the SMT</b></p> <p><b>Book scrutiny by SMT and SL</b></p>	<p>There is parity with Reading and Maths</p> <p>Our results are comparable with a statistical like school in Oxford</p> <p>Sustain the high achievement in reading and maths (FFT D top 5%)</p>

Evaluation



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<ul style="list-style-type: none"> <li>Implement the new curriculum</li> </ul>	HT	Throughout the year	Each SL will have a £1000 resource budget  Release during French lessons	SLs to create a standardised file for their subject SLs to collate evidence of new aspects of the curriculum being put in place SLs to carry out Drop Ins to the classroom looking at the environment, books and pupil voice  <b>Feedback to link governors will enable a review of the entitlements for each subject</b>  <b>SLs will report to the SMT through out the year once Drop Ins have been carried out</b>  <b>Moderation of Book Scrutiny with the SL and SMT</b>  Note: All subject leaders will be released when French is being taught in their class. This will happen for one hour per week	<ul style="list-style-type: none"> <li>Curriculum map and medium term plans in place</li> <li>Children confident to talk about changes in the new curriculum</li> <li>Children able to answer questions about the new curriculum</li> <li>Subject leaders able to articulate evidence of the subject to link governors</li> <li>Link governors and subject leaders able to review entitlements for their subject</li> <li>Quality of Teaching and Learning will affect the outcome.</li> </ul>

Evaluation



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<p>To develop the leadership of Middle leaders</p> <p>1. Develop the new Science Subject leader</p> <p>2. Develop the understanding and management of coordinating/ mentoring trainee teachers</p>	<p>DG</p> <p>AW</p>	<p>Throughout the year</p> <p>Throughout the year</p>	<p>£1000</p>	<p>Peer support from a school which has just been awarded the Science Quality Gold Mark(SQGM)</p> <p>Attended appropriate training to observe lessons</p> <p>Will make classroom observations and give feedback to staff</p> <p>Target set in Performance Management Feedback from SQGM mentor Joint observations with the HT Liaising and feedback with link governor</p> <p>Attend all relevant training at the faculty</p> <p>Will make classroom observations and give feedback to trainees and DH Meet with the DH to discuss strategies and management styles to support trainee teachers</p>	<ul style="list-style-type: none"> <li>Teachers continue to meet the standards</li> <li>There is evidence showing sustained and substantial impact in Science (Show at least the 9 focused Characteristics of Leadership)</li> <li>Feedback from the faculty will show that the school continues to offer a high level of mentoring</li> </ul>

<p>3. Develop the new English Subject leader</p>	<p>BS</p>	<p>Throughout the year</p>		<p>Shadow the HT by; attending Leadership Briefings</p> <p>Share responsibility leading INSET</p> <p>Improve understanding of English throughout the school by knowing data, quality of T and L and impact of interventions</p> <p>Work with the partner school to get peer to peer support</p> <p>Target set in Performance Management Joint observations with the HT Liaising and feedback with link governor</p>	<ul style="list-style-type: none"> <li>• Teachers continue to meet the standards</li> <li>• There is evidence showing sustained and substantial impact in English</li> <li>• Progress is achieved in non fiction writing as in priority 1</li> </ul>
<p>Evaluation</p>					



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<b>Assessment;</b> To develop more autonomous learners	SMT	Throughout the year  Autumn 2014		Teachers and children given expectations of what and how SIT will support the learning  Meeting with parents about Assessment and Target setting  <b>Book scrutiny half termly</b> <b>Pupil voice half termly</b>	<ul style="list-style-type: none"> <li>100% of SIT analysis shows children in KS2 are recognising and identifying their own targets to improve</li> </ul>
<b>Evaluation</b>					