

Scrutiny of Work

Date of Scrutiny	People Undertaking Scrutiny	Subject Scrutinised	Year Groups Scrutinized	Key	
	Joe McCrossan, Janet Muir and Rachel Swindell	Literacy	Vulnerable groups EAL, FSM and SEN	Outstanding	Good
				Satisfactory	Inadequate

IE= Insufficient Evidence

Year Group/Class	Progress			Tasks given		Marking and Presentation			Work reflects progress on TOPPS	
	Teachers are following up on previous sessions	Children know they are improving	Teachers record progress	Appropriate challenge for the pupil	Differentiation is evident	Feedback is immediate	Marking feeds back learning	Pupils respond to teacher dialogue	Yes	No
Year										
EAL AG – 4a	Yes	Yes <i>Targets self assessed and after a piece of work.</i>	Yes	Yes	Yes	Yes	Yes	Yes <i>SIT</i>	Yes	
FSM LO – 5b	Yes	Yes <i>Targets self assessed and after a piece of work.</i>	Yes <i>APP and Topps grids</i>	Yes	Yes	Yes	Yes <i>More reflective</i>	Yes <i>SIT</i>	Yes	
SEN TC – 3a	Yes	Yes	Yes <i>APP and Topps grids</i>	Yes	Yes	Yes	Yes <i>More reflective</i>	Yes <i>SIT</i>	Yes	

Assessment folder for Reading

1. Is it up to date? Yes No
2. Are comments being made about above children? Yes No
3. Is progress being recorded? Yes No