

Communication and Language

Listening & Attention: Introducing children to different stop/start signs: clap call and response, sing call and response. Learning songs and listening to stories.

Understanding: Settling in routines: register, play times, lunch times. Answering questions about family life.

Speaking: Introducing children to their groups and encouraging them to get to know one another by participating in getting to know you games. Responding to the register. Communicating to lunch time supervisors. Children to bring in photos of their families to share with the class and talk about. Introducing 'Wanachi'.

Literacy

Reading: Start phonics program using Jolly Phonics to revise/learn initial sounds. Letters and Sounds Phase 1 and 2. Introduce the use of robot talk.

Introduce 'Books from Home' box and discuss different language books.

Read books from book corner daily to children to add to 'Books We Have Read' box.

Read with buddies every week. Guided Reading to start after half-term.

Writing: Have a variety of messy play activities such as shaving foam, cornflour etc... to practise mark making and to begin to form letters they are learning in phonics.

Introduce children to their handwriting names and teach handwriting song. Start Write Dance program to develop gross motor skills in preparation for writing.

Children to draw pictures of their families and have a go at writing initial sounds of family names.

Understanding the World

People and Communities: Children talk about their family life and the number of people in their family. Mrs Paul and Mrs Ruvolo to talk about their own families and show children photos of their families.

The World: Children to describe their homes and where they live. Talk about similarities and differences. Discuss other countries and how people speak different languages. Children to talk about what language they speak at home. Children to talk about their own experiences of visiting different places. Learn about celebrations around the world eg. Diwali.

Technology: Introduce children to the different uses of technology in the classroom. Model use of different equipment: CD player, laptops, Interactive White Board. Show children how to use the program Early Essentials on laptops and practice letter formation on ipads. Work with Mrs Rackham to learn new skills in I.T.

Physical Development

Moving and Handling: Introduce children to the new playground apparatus and build on confidence by allowing them to explore at times other than play times.

Introduce children to large apparatus in the hall.

Showing children how to use different tools in the classroom including writing implements and tools to develop children's fine motor skills.

Health and Self-Care: Discuss why we exercise through use of songs, 'Silly Song' warm up song and 'Brush your Teeth' song. Hygiene routines in the class: washing hands, 'This is the way we wash our hands' song.



St Alban's Catholic Primary School

Reception Autumn Term Overview 2014

Topic – Ourselves/My Family

Religious Education

In the topic God's World:

The children will learn that God loves and cares for each one of us. They will hear about and respond to the things God created for us. They will learn how God has asked us to care for the world and think of ways in which we can help to do this. They will learn that God made each one of us different and special.

In the topic God's Family:

The children will be made aware that God made all the people in the world to be part of his family and that we are part of it too. They will learn that God made us to know and love him and to show our love for him by helping one another. They will learn that he has given us gifts so that we can show his love to others. They will learn that God's greatest gift to us was to send us his only son Jesus and respond to that gift.

Children to perform a Nativity play at the end of term.

Personal, Social and Emotional Development

Self-Confidence and Self-Awareness: Introduce children to the different areas in the classroom. Encourage children to try new activities. In groups children to share their experiences in the class and talk about activities they have enjoyed and why. Encourage children to ask for help when they need it.

Managing Feelings and Behaviour: Introduce class rules as part of Circle Time activity using visual aids to then display for the children to refer to throughout the year. Model good behaviour and praise examples of.

Making Relationships: Play group games with children modelling taking turns and sharing. Talk about experiences from home with their group. Encourage children to use each other's names when talking to each other. Choose a Year 6 buddy for each child to support children's transition to school, in particular at lunch times.

Mathematics

Numbers: Introduce children to the different number activities in the classroom. Giant numbers in the Outdoor Area. Snacktime Maths – counting snacks, sharing, problem solving. Daily counting routines: counting children into class from playground, how many children in school? how many absent? 'Brush Your Teeth' song and other number rhymes. Introduce children to numicon and use daily to represent the day of the month.

Shape, Space and Measures: Children to have the opportunity to explore the Maths Area, balancing objects on the scales, filling containers in the water tray. Making patterns with beads, exploring shape with playdough, collage, sorting objects.

Expressive Arts and Design

Exploring and using media and materials: Listen to different types of music throughout day. Entering school: Classical Music, tidy up time: Mission Impossible, sitting on the carpet: Rainbow Song, wake up and warm-up: Silly Song and others. Introduce children to the Creative Area and teach skills of using tape dispenser, hole punch, and star maker.

Being Imaginative: Introduce children to home corner and model use in small groups. Allow children to access small world play; doll's house, construction workers, train set and City of London. Encourage children to use the Making Trolley to create things from their own imagination.

“St Alban's school exists to provide high quality education within a living Catholic Community which values each individual and enables every child to reach his or her full potential.”