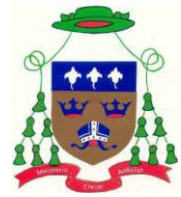




ST ALBAN'S CATHOLIC PRIMARY SCHOOL
Diocese of East Anglia



"Parents value the school's family atmosphere" Ofsted 2010

ST.ALBAN'S PUPIL PROGRESS MEETING
MATHS/READ/WRITING

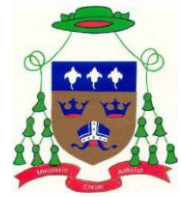
Teacher:
Year Group:

Date:

Which groups/individuals seem to be progressing well? (Over 2 years - the children on track to make 4 sub levels?)

How are the EAL, FSM and SEN (School action, action plus etc) performing?

What do you consider is making the difference? Think about the pedagogy, organisation, resources....



Which individuals are not progressing so well?

What do you consider are the barriers to their learning?

What needs to change in your current practice to help these children achieve their attainment targets and make 2 sub levels progress by the end of the year and a level by the end of two years?