

Targets for pupils at Foundation Stage

Recognising numbers

Choose a number for the week, e.g. 2.

Encourage your child to look out for this number all the time.

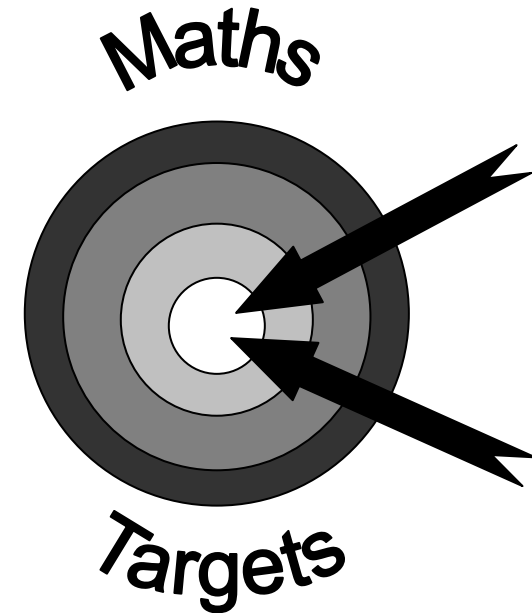
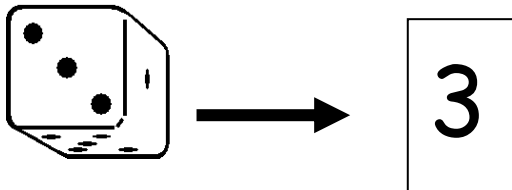
- ◆ Can your child see the number 2 anywhere?
 - at home**
 - in the kitchen
 - on pages in a book
 - in the street**
 - on doors
 - on car number plates
 - on buses
 - while out shopping**
 - on the shop till
 - on shelves
 - in shop windows
- ◆ Find two apples, toys, spoons, straws, sweets, etc.
- ◆ Make patterns, such as two knives, two forks, two spoons, two knives, two forks, two spoons...
- ◆ Practise writing the number 2.

Choose a different number each week

Dice game

Use a 'dotted' dice and write the numbers 1 to 6 on a sheet of paper (or use the numbered animals).

- ◆ Throw the dice. Can your child guess how many dots there are? Check by counting.
- ◆ Ask your child which number on the paper matches the dots on the dice.



A booklet for parents

Help your child with mathematics

Targets – Foundation

The whole school has a curricular target on reading scales.

We are working on our own targets in foundation stage.

1. I can count up to ten everyday objects.
2. I can count and order numbers to 10.
3. I can count and order numbers to 20.

Fun activities to do at home

This activity may help your child work towards the targets.

Counting and putting numbers in order

Use old magazines, comics or greetings cards. Cut out pictures of animals, or anything else your child is interested in. Label the animals 1 to 5.



- ◆ Shuffle the animals. Put them in order from 1 to 5.
- ◆ Remove one animal. Ask your child which number is missing. Repeat with other numbers and more than one missing number.
- ◆ Ask your child to say what number comes before or after a number you choose.

When your child can do this, repeat with numbers 1 to 10.