Individual Pupil Targets **Mapping Attainment and Progress** **Focus Area: Reading / Writing / Maths**

Expectations for end of Year 3

Date assessment carried out ……

Pupils positioned in the row where THEIR personal 'on track' level is shaded PINK

Y3 level → / End of KS1 level ↓	W	1	2c	2b	2a	3c	3b	3a	4c	4b
W										
1										
2C										
2B										
2A										
3C										
3B										
3A										

Individual Pupil Targets **Mapping Attainment and Progress** **Focus Area: Reading / Writing / Maths**

Expectations for end of Year 4 **Date assessment carried out ……**

Pupils positioned in the row where THEIR personal 'on track' level is shaded PINK

Y 4 level → / End of KS1 level ↓	W	1	2c	2b	2a	3c	3b	3a	4c	4b	4a
W											
1											
2C											
2B											
2A											
3C											
3B											
3A											

Individual Pupil Targets **Mapping Attainment and Progress** **Focus Area: Reading / Writing / Maths**

Expectations for end of Year 5

Date assessment carried out ……

Pupils positioned in the row where THEIR personal 'on track' level is shaded pink

Y5 level → / End of KS1 level ↓	W	1	2c	2b	2a	3c	3b	3a	4c	4b	4a	5c	5b	5a
W														
1														
2C														
2B														
2A														
3C														
3B														
3A														

Individual Pupil Targets **Mapping Attainment and Progress** **Focus Area: Maths / Reading / Writing**

Expectations at the end of Year 6

Date assessment carried out ……

Pupils positioned in the row where THEIR personal 'on track' level is shaded pink

Y6 level → / End of KS1 level ↓	W	1	2c	2b	2a	3c	3b	3a	4c	4b	4a	5c	5b	5a
W														
1														
2C														
2B														
2A														
3C														
3B														
3A														