

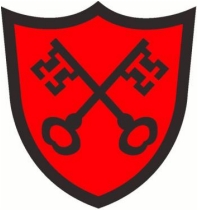


Christ Be Our Light

SEND

The New Code of Practice

SPECIAL EDUCATIONAL NEED AND DISABILITY

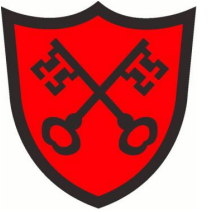


What is SEND?

Children and young people with special educational needs and disabilities (SEND) have learning difficulties or disabilities that make it harder for them to learn than most children of the same age.

They may have difficulties with:

- Reading, writing, number work or understanding information
- Expressing themselves or understanding what is being said to them
- Understanding and following rules and routines
- Making friends or relating to adults
- A medical condition
- Sight or hearing



The new SEND ~ Code of Practice



Special educational needs and disability code of practice: 0 to 25 years

Statutory guidance for organisations
which work with and support children
and young people who have special
educational needs or disabilities

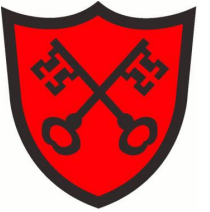
SEND code of practice: 0 to 25 years

<https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

SEND: guide for parents and carers

<https://www.gov.uk/government/publications/send-guide-for-parents-and-carers>

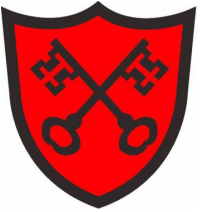
January 2015



The new SEND ~ Code of Practice

The main changes from the SEN Code of Practice:

- The Code of Practice (2014) covers the 0-25 age range
- Includes guidance relating to disabled children and young people as well as those with SEN
- There is more focus on the participation of children and young people and parents in decision-making
- Stronger focus on high aspirations and on improving outcomes for children and young people
- Guidance on joint planning with services to ensure co-operation between education, health and social care
- Guidance on the Local Offer of support for children and young people with SEN or disabilities
- Guidance for education and training settings to identify and support pupils and students with SEN
- New 0-25 Education, Health and Care plan (EHC plan) to replace statements and Learning Difficulty Assessments (LDAs)
- Greater focus on support that enables those with SEN to succeed in their education and make a successful transition to adulthood



Identifying SEND

Old Practice:

- highlighted through regular classroom assessments, a nomination by the parent/carer, teacher or specialist teacher and in some cases, self nomination or peer nomination

- Graduated Response:

Differentiation

School Action

School Action Plus

Statement

- Referrals to outside agencies on individual different forms

New Practice:

- highlighted through regular classroom assessments, a nomination by the parent/carer, teacher or specialist teacher and in some cases, self nomination or peer nomination

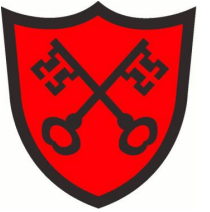
- SEN Support:

An individual approach to the child's support

Focus on high quality teaching and differentiation

Clear systems for identification, assessment, monitoring

- Most referrals to outside agencies go through one CAF form which shares all information about the child



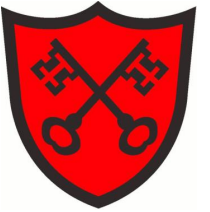
Provision for SEND

Old Practice:

- Differentiation – Classroom based support planned by the class teacher.
- Intervention programmes – Group work, usually provided by a trained Teaching Assistant.
- IEP – Individual Educational Plan, includes termly targets for the child.
- Statement – Diagnosed specific learning difficulty and hours provided by the Local Authority for one-to-one support. An Annual Review is held each year.
- Outside Agency Involvement – Old referral forms for each service. Services would offer training and support and sometimes an assessment.

New Practice:

- High Quality First Teaching – Teachers differentiate their teaching activities and provide additional resources.
- Intervention programmes – Group work, usually provided by a trained Teaching Assistant.
- LSP – Learning Support Plan, includes termly targets for one child.
- Statement - Diagnosed specific learning difficulty and hours provided by the Local Authority for one-to-one support. An Annual Review is held each year.
- Outside Agency Involvement – Single referral process. Services continue to offer training and support and sometimes an assessment.



The Local Offer

The local offer sets out the services and support available for children and young people with Special Educational Needs and/or Disabilities (SEND) from birth to age 25 and their families in Cambridgeshire.

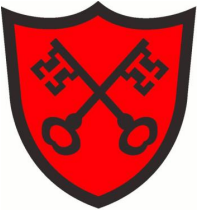
Cambridgeshire Local Offer:

<http://www.cambridgeshire.gov.uk/localoffer>

St. Alban's Catholic Primary School Local Offer:

<http://stalbans.cceducation.org/wp-content/uploads/2009/04/SEN-Local-Offer-2014.pdf>

- Identification, Assessment and Provision
- Expertise and training for Staff
- Equipment and Facilities available at the school
- Role of Pupils and Parents
- Governor's role
- Support Services Arrangements



Monitoring and Record Keeping

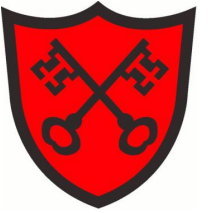
Old Practice:

- Classroom Assessments (Termly)
- Pupil Progress Meetings (Termly)
- IEP Meetings (Termly) with parents
- Annual Review (Statements Only) with parents
- Outside Agency Record of Involvement

New Practice:

- Classroom Assessments (Termly)
- Pupil Progress Meetings (Termly)
- LSP Meetings (Termly) with parents and **children**
- Annual Review (Statements Only) with parents and **children**
- Outside Agency Record of Involvement

Outside Agencies Making a referral



Old Practice:

Individual referral forms for each service

- Specialist Teaching Team
- Educational Psychology Service
- Speech and Language Therapy
- Occupational Health
- Community Paediatrician
- Parent Partnership Service
- Social Care
- Educational Welfare Officer

New Practice:

▪ **Common Assessment Form**

All services have access to the form.

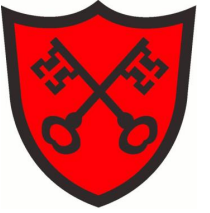
Targets are identified and discussed with involvement from all services.

▪ **Educational Health Care Plan**

Replaces Statement Statutory Assessment referral form.

▪ **Specialist Teaching Team**

Still have individual form.



Further Sources of Information

- Core Assets who provide Independent Parent Support:
0800 028 8455 or isreferrals@core-assets.com
- The Parent Partnership Service providing the Special Educational Needs and Disability Information Advice and Support Service (SENDIASS) :
01223 699 214 or pps@cambridgeshire.gov.uk
- Statutory Assessment and Resources Team (START) helpline:
01223 699 362 or start@cambridgeshire.gov.uk
- Pin Point are an independent information, support and involvement network for parents in Cambridgeshire:
<http://www.pinpoint-cambs.org.uk/>